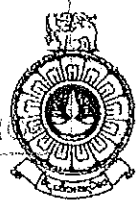


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26 NOV 2019

THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF HEALTH SCIENCES
DEPARTMENT OF NURSING EDUCATION DIVISION
ACADEMIC YEAR 2018/2019 – SEMESTER II



BACHELOR OF SCIENCE HONOURS IN NURSING
NGU5401 TEACHING & LEARNING IN NURSING - LEVEL 5
FINAL EXAMINATION

DATE: 26TH NOVEMBER 2019

TIME: 09.30 A.M. – 12.30 P.M.

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Part B – 10 Matching Questions (10 marks)

Match the phrase given on the column I with the most suitable phrase or word given on the column II. Write the relevant 'letter' given in front of each phrase or word on the right side, in the given space.

Column I		Column II
1. Learner is a recipient	()	a. Cognitive theorists
2. Emotional states, intellectual capabilities and developmental stage of the learner are important	()	b. Informed consent
3. Made with all available information including attendant risks about the particular issue	()	c. Readiness to learn
4. Change in the individual caused by his or her interaction with the environment	()	d. Teacher objectives
5. Learning is an internal process not necessarily observable	()	e. Learning objectives
6. Stress the affective realm as well as the cognitive in self directed learning.	()	f. Learning
7. Setting goals and outlining learning objectives are important.	()	g. Taxonomy of educational objectives
8. Explain cognitive, affective and/or psychomotor functions of the learner	()	h. Humanistic theorists
9. Often come before identifying what new functions the learner is expected to achieve	()	i. Teacher directed learning
10. It describes changes in student performance resulting from learning in teaching and in testing.	()	j. Planning process
		k. Informed decision

Part C - Short Answer Questions (45 Marks)

Write answers within the space provided.

1.(a). Write six (06) steps in the decision making process. (06 marks)

(i)

(ii).....

(iii).....

(iv).....

(v).....

(vi).....

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(b). List three (03) factors which can influence to “readiness to learn”? (03 marks)

(i).....

(ii).....

(iii).....

(c). Name five (05) developmental stages of childhood. (05 marks)

(i).....

(ii).....

(iii).....

(iv).....

(v).....

(d). Compare the terms “patient” and “client”. (01 mark)

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2. (a). What is information age? (02 marks)

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(b). Briefly discuss the impact of technology for educators and learners. (08 marks)

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(c) State five (05) advantages of teaching a client through websites. (05 marks)

- (i).....
- (ii).....
- (iii).....
- (iv).....
- (v).....

3. (a). List five (05) roles of a mentor. (05 marks)

- (i).....
- (ii).....
- (iii).....
- (iv).....
- (v).....

(b). Write five (05) Characteristics of successful mentors. (05marks)

- (i).....
- (ii).....
- (iii).....
- (iv).....
- (v).....

(c).State two (02) major purposes of having a mentor. (05 marks)

- (i).....
- (ii).....

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Part D Short Essay Question (15 marks)

Write answers to all sections in provided papers.

1. You are assigned to teach a group of 10 middle aged females on planning a balanced diet.
 - (a). List three (03) major areas involved in assessing health status of the above learners. (03 marks)
 - (b). Discuss three (03) advantages of learning in a group. (03 marks)
 - (c). Formulate three (03) specific learning objectives for the above teaching session. (09 marks)