



**THE OPEN UNIVERSITY OF SRI LANKA**

**FACULTY OF EDUCATION**

**DIPLOMA IN EARLY CHILDHOOD AND PRIMARY EDUCATION – LEVEL 4**

**FINAL EXAMINATION 2017/2018**

**ESD2230/EPD4530 – CHILD DEVELOPMENT II**

**DURATION – THREE (03) HOURS**

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Date: 09<sup>th</sup> March 2019

Time: 1.30 p.m. – 4.30 p.m.

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**Answer All Questions in Part I and any three (03) questions from Part II.**

**PART - I**

01. Explain briefly, what is meant by cognition?
02. ii. Name **three (03)** basic functions of Nerves.  
iii. Explain briefly, one of the functions you mentioned above.
03. Briefly describe the functions of “Pituitary Gland”.
04. Citing an example explain the term “Perception”
05. Citing an example, explain “Punishment”.
06. State **four (04)** factors that can affect personality of individuals.
07. Using an example, explain the “figure and ground principle.”
08. Explain “how learning takes place” according to a learning theory you have learned.  
(5 x 8 = 40 marks)

PART - II

09. i. Explain how you would use your understanding on “Personality traits” and “Personality types” as a teacher to facilitate student learning. (10 marks)
- ii. Name **five (05)** psychological disorders in children. (05 marks)
- iii. Explain the nature of one of the disorders you have mentioned above. (05 marks)
10. i. Explain the importance of “attention” to Teaching Learning Process. (05 marks)
- ii. State **five (05)** external factors that affect the attention of students during the teaching learning process. (05 marks)
- iii. Briefly explain how the above mentioned external factors affect the attention of the students. (10 marks)
11. i. Explain citing examples what are the Positive reinforcers and Negative reinforcers. (10 marks)
- ii. Citing examples, explain how the “Observational Learning” facilitate the conceptual achievement. (10 marks)
12. i. Using suitable example explain the “Separation Anxiety Disorders” (10 marks)
- ii. Describe **two (02)** strategies a teacher can take to reduce the ‘separation anxiety’ in pre-school children. (10 marks)
13. i. Explain the impact of the social environment on the development of psychological disorders in children. (10 marks)
- ii. Explain citing examples how the teachers can intervene in minimizing psychological disorders in children. (10 marks)

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