



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

DIPLOMA IN EARLY CHILDHOOD AND PRIMARY EDUCATION – LEVEL 4

FINAL EXAMINATION 2017/2018

ESD2235 /EPD4535– PERSONALITY PSYCHOLOGY

DURATION – THREE (03) HOURS

Date: 16th March 2019

Time: 9.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Explain the terms ‘Personality Psychology’.
02. Explain “Personality Traits” with suitable examples.
03. Discuss in brief the influence of parent’s on personality development of children.
04. a) Name **three (03)** basic categories of traits stated by Allport in 1996.
b) Explain **one (01)** of the categories of traits you have mentioned above.
05. Explain the impact of hereditary factors on personality development of children.
06. Describe the ‘Personality Disorders’ according to cognitive perspective.
07. Name **five (05)** characteristics of “introvert personality’ types.
08. Name **five (05)** stages of personality development highlighted in Freud’s psychoanalytic theory.

(5 x8 = 40 marks)

PART - II

09. i. Citing examples, explain the behaviorist perspective of the personality. (10 marks)
- ii. Discuss how the behaviorist perspective of personality differs from psycho-analytic perspective. (10 marks)
10. i. a. Explain citing examples what is meant by “Anxiety Disorders” (05 marks)
- b. Give reasons for development of anxiety disorders in primary school children. (05 marks)
- ii. a. State **five (05)** characteristics or behaviors common among children with anxiety disorders. (05 marks)
- b. Explain how teachers can support those children to overcome from this disorder. (05 marks)
11. i. Explain what are individual differences. (05 marks)
- ii. State factors affecting the individual differences. (05 marks)
- iii. Explain how you can organize the teaching learning process as a primary school teacher, considering the “individual differences” of the students. (10 marks)
12. i. Explain with examples how observation can be used to assess behavior of young children. (10 marks)
- ii. Explain how the personality of an individual develops according to the “Maslow’s Hierarchy of Needs” (10 marks)
13. i. Explain citing examples the importance of gaining sound knowledge on personality development of children in early child hood. (10 marks)
- ii. Discuss the role of a teacher in development of personality of children at early childhood stage. (10 marks)

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