



THE OPEN UNIVERSITY OF SRI LANKA
DIPLOMA IN EARLY CHILDHOOD AND PRIMARY EDUCATION
FINAL EXAMINATIONS – 2007
ESD 1231-CURRICULUM STUDIES AND PRACTICUM -LANGUAGE

DURATION: THREE (03) HOURS

Date : 08.12.2007

Time: 2.00 p.m. – 5.00 p.m.

Answer all the question in Part I and only three (03) questions from Part II.

PART 1

01. Explain what is meant by “competency based education”.
02. Explain three factors that led to the reforms in the language curriculum in primary grades.
03. Give the four main stages in the development of language skills in children.
04. The teaching learning process in primary grades in three told. Explain this with illustration.
05. Give reasons to explain why listening skills occupy a key place in acquiring language skills.
06. Introduce with an illustration Dale’s Cone which serves as a guide in using teaching aids.
07. Give examples of features which you identify as children’s speech and hearing problems.
08. Explain the process which is known as “assessment” of performance of children.
(5x8=40 marks)

PART II

Answer three questions only.

09. Explain with examples the relationship between language and society. (20 marks)
10. i. What is meant by competency based education? Explain giving examples. (10 marks)
- ii. Briefly indicate how this method has special characteristics as different from the previous method. (10 marks)
11. Give three reasons that caused reforms in the primary school language curriculum. (20 marks)
12. i. The teaching – Learning methodology in the primary grades is introduced in three sections. What are these three sections? (12 marks)
- ii. Indicate how these three sections and more or less spread across grades 1 – 5. (08 marks)
13. i. The method of assessment is to be implemented for evaluation of primary school children. Explain the characteristics of this method. (10 marks)
- ii. Explain how this method is more effective than the previous evaluation method. (10 marks)

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