

THE OPEN UNIVERSITY OF SRI LANKA
DIPLOMA IN EARLY CHILDHOOD AND PRIMARY EDUCATION
FINAL EXAMINATION – 2007
ESD 1230 - CHILD DEVELOPMENT



DURATION: THREE (03) HOURS

Date : 02.12.2007

Time: 2.00 p.m. – 5.00 p.m.

Answer all questions in Part I and any three (03) questions from Part II.

PART I

01. What do you understand by the term 'Growth' and 'Development' of the child.
02.
 - i. State two prenatal environmental factors that influence the development of the child.
 - ii. Briefly explain any one of the factors you have mentioned above.
03.
 - i. What is the zone of proximal development of the child's thinking?
 - ii. State three factors that contribute to the child's 'proximal development zone'.
04.
 - i. Define the term 'Attention'.
 - ii. Briefly state two ways that children use in paying 'attention'
05.
 - i. What are the three main types of memory?
 - ii. State two ways that helps you in promoting memory in children.
06.
 - i. State three theoretical explanations known to you on language development in children.
 - ii. Briefly explain two language skills that you can observe in primary school children.
07.
 - i. Define the term 'self concept'
 - ii. State two factors that influence self concept in children.
08. Describe in brief the 'Authoritarian style' of parenting.

(8x5 = 40 marks)

PART II

09. i. Describe the teacher's role in developing language skills in primary school children. (08 marks)
- ii. Describe an activity each appropriate to develop
a) writing skills b) reading skills in children in key stage 1 classroom. (06 marks)
- iii. Give three objectives for each activity. (06 marks)
10. i. Explain how you would understand the nature of thinking of children according to 'Piaget's theory'. (10 marks)
- ii. Discuss three factors you consider when organizing classroom activities according to the nature of thinking you have explained above. (10 marks)
11. i. Describe the problems faced by children in relation to 'attention' (08 marks)
- ii. Explain what you would do as a teacher to gain and maintain attention of children in the classroom. (12 marks)
13. "We can not bring up a child successfully by being either lenient or authoritarian parents"
Critically analyse the above statement by considering parenting styles as a base. (20 marks)
14. "Perspectives of child development are changing over time."
i. Critically analyze the ideas of any two philosophers on child development. (10 marks)
- ii. Examine Freudian perspective of child development. (10 marks)

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