



**THE OPEN UNIVERSITY OF SRI LANKA**  
**DIPLOMA IN EARLY CHILDHOOD AND PRIMARY EDUCATION**  
**FINAL EXAMINATIONS - 2007**  
**ESD 1132 - CURRICULUM STUDIES AND PRACTICUM - AESTHETIC**  
**& CREATIVE STUDIES.**

**DURATION: TWO (02) HOURS**

**Date : 09.12.2007**

**Time: 2.00 p.m. - 4.00 p.m.**

**Answer any four (04) questions only.**

01. i. Name and briefly explain the fourfold skills that develop through music and rhythmic movement. (10 marks)
- ii. Select any one of the skills you have mentioned above and describe how it develops in the child. (15 marks)
02. i. Explain briefly the theory of "Multiple Intelligence" presented by Howard Gardner. (10 marks)
- ii. Analyze the factors you must consider, when generating musical intelligence in children. (15 marks)
03. i. Select any one of the basic developmental stages of music and movement. (08 marks)
- ii. Explain the behavior characteristics of children during the developmental stage of music and movement you mentioned above. (17 marks)

04. i. Name any another subject that a child could learn through Music and rhythmic movement. (02 marks)
- ii. Explain the nature of the subject you selected. (08 marks)
- iii. Describe how you would organize activities with the child to provide learning and teaching experiences related to the subject you selected. (15 marks)
05. "One of the objectives of using the method of story telling is the development of moral behaviour in children" Do you agree? Give reasons for your answer. (25 marks)
06. Explain with suitable examples, how Art and Creativity activities contribute to the mental & physical development of children. (25 marks)

- Copyrights reserved -