



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

DIPLOMA IN EARLY CHILDHOOD AND PRIMARY EDUCATION –
LEVEL 3

FINAL EXAMINATION - 2017/2018

ESD1131/EPD3331 – PERSPECTIVES IN EARLY CHILDHOOD AND PRIMARY
EDUCATION

DURATION – TWO (02) HOURS

Date: 23rd February 2019

Time: 2.00 p.m. – 4.00 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. State **two (02)** features of “Teacher Centered Education” and **three (03)** features of “Child Centered Education”
02. Explain the term “self-learning” with suitable definitions.
03. Describe in brief the view of ‘Maria Montessori’ on early childhood education.
04. State **five (05)** advantages/benefits of promoting active learning from early child hood.
05. Explain the importance of Rousseau’s view on pre-school and primary education.
06. State the **three (03)** key stages of primary education system in Sri Lanka.
07. List out the **four (04)** types of day care centers in Sri Lanka.
08. State **four (04)** main features introduced by the education reforms, 1972 in Sri Lanka.

(5 x 8 = 40 marks)

PART - II

09. i. State different types of family structures that can be seen in Sri Lanka. (06 marks)
- ii. Explain the structural changes of traditional family in Sri Lankan context from past to present. (06 marks)
- iii. Citing examples analyze **three (03)** socio-economic problems faced by single parent families when rearing their children. (08 marks)
10. i. Explain **three (03)** benefits of promoting self-learning in primary classrooms. (08 marks)
- ii. Citing examples describe **three (03)** activities, that could be arranged to promote self-learning among primary student. (12 marks)
11. i. Analyze **three (03)** challenges that are visible in primary education system in Sri Lanka. (10 marks)
- ii. Explain the remedies that could be applied by teachers to overcome these challenges. (10 marks)
12. i. Citing with examples explain the importance of maintaining a creative classroom for pre-school and primary school children. (10 marks)
- ii. Explain how the teacher should plan the classroom creatively for pre-school children. (10 marks)
13. i. Define the term "Children with Special Needs". (04 marks)
- ii. State **four (04)** problems faced by pre-school teachers when handling children with special needs. (06 marks)
- iii. Forward suggestions to overcome the problems mentioned by you. (10 marks)

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