



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

DIPLOMA IN EARLY CHILDHOOD AND PRIMARY EDUCATION –
LEVEL 3

FINAL EXAMINATION- 2019

ESD1133/EPD3233 – CURRICULUM STUDIES AND PRACTICUM – ENVIRONMENT
RELATED ACTIVITIES

DURATION – TWO (02) HOURS

Date: 02nd March 2019

Time: 2.00 p.m. – 4.00 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Define the term 'Environment' in your own words.
02. Citing examples, explain how the subject Environmental Related Activities differs from other subjects in primary school curriculum.
03. State **two (02)** aims of introducing the subject "Environmental Study" in 1972 reform.
04. Analyze the importance of 'Field Trip' related to the subject Environmental related activities.
05. Explain with an example how students learn through exploration of the subject Environment Related Activities in the primary school.
06. Explain in brief how the teacher can assess the children related to Environmental Related Activities in primary class room.
07. *"There is no intention to provide more knowledge to students through the subject Environment Related Activities."*
Do you agree this statement? Give the reasons.
08. What do you mean by 'Teacher is a facilitator'.

(5 x 8 = 40 marks)

PART - II

09. a) Explain following terms with relevant examples.

- i. Food chain
- ii. Food Web
- iii. Producer
- iv. First consumer
- v. 2nd consumer
- vi. 3rd consumer

(06 marks)

b) Name the three main types of food chains and briefly explain them.

(04 marks)

c) i. Draw a food web to represent the following organism.

Bird, Cobra, Cow, Eagle, Grass, Grass hopper,
Man, Mice, Mongoose, Paddy, Rabbit

(04 marks)

ii. Identify and name **three (03)** food chains from your food web.

(03 marks)

iii. Fill the following table based on your food chain.

Food Chain	Producer	1 st consumer	2 nd consumer	3 rd consumer
Food chain 1				
Food chain 2				
Food chain 3				

(03 marks)

10. a) State **two (02)** methods of teaching which could be used in the teaching-learning process of the subject 'Environment Related Activities'

(04 marks)

b) Select **one (01)** of the above stated teaching methods and explain the following.

- i. Importance of the method
- ii. Strengths and weaknesses of the method

(16 marks)

11. a) Briefly describe **three (03)** philosophical views on environment.

(08 marks)

b) Briefly explain the relevance of the above stated philosophical views to a primary teacher.

(12 marks)

12. a) Explain the basic concepts about the communication abilities related to the subject Environmental Related Activities. (04 marks)
- b) List **five (05)** activities which can be used to develop communication competencies of students. (04 marks)
- c) Explain any **one (01)** of the above activities with examples. (12 marks)
13. Explain with examples the use of following methods of teaching in Environment Related Activities.
- i. Discovery Method.
 - ii. Problem Solving Method.
 - iii. Role Play
 - iv. Project Method.
- (4 x 5 = 20 marks)

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