



**THE OPEN UNIVERSITY OF SRI LANKA**

**FACULTY OF EDUCATION**

**DIPLOMA IN EARLY CHILDHOOD AND PRIMARY EDUCATION – LEVEL 3**

**FINAL EXAMINATION 2017/2018**

**ESD1230/EPD3530 – CHILD DEVELOPMENT - I**

**DURATION – THREE (03) HOURS**

Date: 23<sup>rd</sup> February 2019

Time: 9.30 a.m. – 12.30 p.m.

**Answer All Questions in Part I and any three (03) questions from Part II.**

**PART - I**

01. Rousseau explains the **five (05)** stage of Child Development. Name those **five (05)** stages.
02. Explain, “The process of Adaptation” according to Piaget’s cognitive development theory.
03. Name **three (03)** types of Parenting Styles and prominent characteristics of them.
04. Explain with suitable examples, the relationship between “Maturity” and “Learning”.
05. What is meant by “Intrapersonal Intelligence”? Explain.
06. i. Name the educationalist who introduce the concept of “Zone of proximal Development”.  
ii. Briefly explain what is the “Zone of Proximal Development”.
07. Name **two (02)** primary factors which influence the development of “Self-concept” in children and explain one of them.
08. i. What is meant by “memory”. Explain in your own words.  
ii. Briefly explain the functions of “sensory memory”.

(5 x 8 = 40 marks)

PART - II

09. i. Name **five (05)** forms of “Attention” (05 marks)  
 ii. Explain with suitable examples one form of the ‘Attention’ mentioned above. (07 marks)  
 iii. Explain **two (02)** activities that can be used by a teacher for development of attention of young children. (08 marks)
10. i. Explain the “Behaviorists Views” of language development. (10 marks)  
 ii. Explain with examples how behaviorists views can be used to teach language to children in primary grades. (10 marks)
11. i. Explain ‘intelligence’ according to the Multiple Intelligence Theory of Howard Gardener’s. (10 marks)  
 ii. Citing with examples explain how those ideas would be useful when developing primary student learning. (10 marks)
12. i. Name **four (04)** stages of children’s thoughts according to the Piaget’s Cognitive Developmental Theory. (10 marks)  
 ii. Explain characteristics of children passing through the concrete operational stage (7-11) years. (10 marks)
13. i. Briefly explain the **three (03)** parenting styles categorized by Baumrind. (10 marks)  
 ii. Explain with examples how the behavior of children is determined by the parenting styles. (10 marks)

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