

00128



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

ADVANCED CERTIFICATE IN PRESCHOOL EDUCATION PROGRAMME

FINAL EXAMINATION 2018

**ESC2217/EPA2517 – SOCIO-CULTURAL PERSPECTIVES EARLY CHILDHOOD
EDUCATION**

DURATION – THREE (03) HOURS

Date: 28th December 2018

Date: 1.30 p.m. – 04.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. State **five (05)** effects of Sri Lankan mothers migration for work up on their children.
02. Differentiate the terms ‘Nuclear family’ and ‘Extended family’.
03. List out **five (05)** steps parents should follow to improve their children’s reading ability.
04. State **two (02)** factors which influence the social development of children between 4 to 5 years.
05. “Dr. Maria Montessori contributed towards child centred Education”.
Briefly explain her contributing.
06. List out groups that you consider as “vulnerable children in Sri Lanka”
07. Briefly explain Rousseaus ‘Naturalistic Approach’ on teaching method in early childhood.
08. List out **five (05)** effects of watching television on children in early childhood period.

(5 x 8 = 40 marks)

PART - II

09. i. "Peer interactions are essential for healthy learning and development".
Explain above statement with relevant examples. (08 marks)
- ii. List out and explain **three (03)** activities a pre-school teacher could organize to promote peer group interactions among pre-school children. (12 marks)
10. i. Define the term family. (04 marks)
- ii. Describe the concepts of extended family and nuclear family. (06 marks)
- iii. Explain the role of the family in the processed of pre-school children's socializations. (10 marks)
11. i. It can be seen that a few parents show less concern about care and protection of their children.
Do you agree with the above statement? (01 mark)
- ii. Give reasons for your answer. (05 marks)
- iii. State **three (03)** reasons which have influenced the above situation. (06 marks)
- iv. What are the measures a pre-school teacher can take to avoid such situations. (08 marks)

12. "Compensatory education programmes have attempted to solve educational problems of disadvantaged children in the United states"
- i. What do you mean by compensatory programmes.
(05 marks)
 - ii. Do you think such programmes can help Sri Lankan children living in disadvantaged environments?
Give reasons for your answer.
(10 marks)
 - iii. What are the barriers to implement compensatory programmes in Sri Lanka.
(05 marks)
13. i. Name **four (04)** types of mass media that can influence children.
(10 marks)
- ii. Select any one of the types you mentioned above and discuss how it affects children,
 - a. Cognitive and
 - b. Emotional development.
(10 marks)

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