



THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
ADVANCED CERTIFICATE IN PRESCHOOL EDUCATION PROGRAMME
FINAL EXAMINATION 2018
ESC2222/EPA2422 – CHILD RIGHTS
DURATION – THREE (03) HOURS

Date: 29th December 2018

Time: 01.30 p.m. – 04.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. What do you mean by the term 'Child Rights'?
02. How can you define the term 'Child'?
03. Differentiate the term 'Rights', 'Needs' and 'Duties' as related to child.
04. Name the environmental factors which hinder the assurance of right of 'Good Health of children in your community'.
05. What are the factors that limit the desire of parents to show their love to children?
06. Describe attempts made to introduce Child Rights in Sri Lanka.
07. What is the role of the Monitoring Committee on Child Rights in Sri Lanka.
08. List **five (05)** steps taken by the Government of Sri Lanka to ensure 'Child Rights' the ratification of the convention on the Rights of the Child.

(5 x 8 = 40 marks)

PART - II

09. Explain briefly the main actions taken in relation to Child Rights in Sri Lanka during following periods.
 a. Pre-colonial Periods.
 b. Portuguese Periods.
 c. Dutch Period.
 d. British Period.
 (4 x 5 = 20 marks)
10. i. Explain the term 'Participatory Rights'. (05 marks)
 ii. Describe the participatory rights embodied in the United Nations convention on the Rights of Children and Sri Lanka Children's charter. (07 marks)
 iii. Discuss the importance of the right to make decision to seek and obtain information which will contribute to the development of the total personality of young people. (08 marks)
11. i. Explain factors that, hinder effective communication. (05 marks)
 ii. Suggest **five (05)** ways of improving communicating information on Child Rights. (08 marks)
 iii. Make **five (05)** suggestions for the enhancement of the role of the teacher as a promotor of Child Rights. (07 marks)
12. i. What are **four (04)** clusters of rights, set out in United Nations Convention on the Rights of the Child. (04 marks)
 ii. Explain with examples how these clusters of rights are connected to each other. (16 marks)
13. i. Explain the term "Growth and Development Rights" (05 marks)
 ii. Explain how parents, pre-school teachers and care giver can contribute the assurance of the rights of 'Growth and Development' of children. (15 marks)

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