



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

ADVANCED CERTIFICATE IN PRESCHOOL EDUCATION PROGRAMME

FINAL EXAMINATION 2018

ESC2315/EPA2815 – EARLY CHILDHOOD DEVELOPMENT

DURATION – THREE (03) HOURS

Date: 2018.12.28

Date: 9.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Explain one of the principles of Physical Development the “Growth of Trunk to Peripheral areas (hands)”.
02. What is meant by “Learning?”
03.
  - i. Name **three (03)** factors that affect the “Pre-natal development”.
  - ii. Explain how one of the above mentioned factors positively affect the Pre-natal Development.
04. Citing an example explain the concept of “Identification”.
05. Citing an example explain how the “maturation” have an influence on activities of young children.
06. Name **four (04)** “Social behavior patterns” that can be seen in pre-school children.
07.
  - i. Name **four (04)** “Learning Strategies” of pre-school children.
  - ii. Explain **one (01)** of the above mentioned strategies.
08. Name **five (05)** factors affecting “Language Development” in Pre-school children.  
(5 x 8 = 40 marks)

**PART - II**

09. i. Name **three (03)** stages of Pre-natal Development. (03 marks)
- ii. Name and explain **three (03)** Genetic (heredity) Influences that can be observed from children. (09 marks)
- iii. "Pre-natal development lay the foundation of the post natal development of a child"  
Critically examine the above statement. (08 marks)
10. i. Explain in brief the concept "Total Development" (10 marks)
- ii. Citing examples explain how a pre-school teacher can intervene for the healthy physical development of pre-school children. (10 marks)
11. "All the children have individual differences".
- i. Name **five (05)** conditions (factors) that cause variations in body size of same age children. (05 marks)
- ii. Name the **two (02)** types of Psychomotor skills of children. (01 mark)
- iii. Explain **two (02)** factors that have an influence on Psychomotor skills of children. (06 marks)
- iv. Explain in brief, **four (04)** activities that can be organized by Pre-school Teacher for the development of Psychomotor Skills in children. (08 marks)

12. i. Name **five (05)** “Anti-social (unsocial) Behaviour patterns” that can be seen in Pre-school children. (05 marks)
- ii. Explain with examples, problems faced by the Pre-school teachers and the other students due to the children with above behavior patterns. (07 marks)
- iii. Citing suitable examples, explain how a pre-school teacher should act to minimize the anti-social (unsocial) behavior patterns in pre-school children. (08 marks)
13. i. Name **four (04)** specific emotions common in school children. (04 marks)
- ii. Explain in briefly **three (03)** special characteristic of emotions that can be seen in Pre-school children. (09 marks)
- iii. Explain the role of the Pre-school teacher in guiding positive emotional development in pre-school children. (07 marks)

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