



THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
DEPARTMENT OF SECONDARY AND TERTIARY EDUCATION
POSTGRADUATE DIPLOMA IN EDUCATION PROGRAMME 2018/2019
FINAL EXAMINATION (PHASE I) - 2019
STP8501/ESP2201 – EDUCATIONAL PSYCHOLOGY
DURATION – THREE (03) HOURS

Date: 25th January 2020

Time: 9.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Explain briefly, the importance of ‘reinforcement’ in the teaching learning process in line with a theory of Educational Psychology.
02. State **five (05)** primary emotions and explain how they combine to develop secondary emotions.
03. Explain how the emotions affect the cognitive development of children.
04. Explain using examples **two (02)** differences between experimental and non-experimental child study methods.
05. Briefly describe **two (02)** factors that determines successful learning by using suitable examples.
06.
 - i. State **two (02)** factors associated with stimulus which facilitate the perception of the whole.
 - ii. Briefly explain how you would use one of the factors mentioned above to facilitate the perception of the whole in students in the teaching – learning process.
07. “The examples provided by adults is an important factor that influences personality development of children. Examine this statement.
08. Briefly explain the **two (02)** main principles presented by Bruner to explain the process of cognitive development of an individual.

PART - II

09. i. State **five (05)** roles that should be fulfilled by a teacher when organizing learning experiences in the teaching-learning process. (05 marks)
- ii. Imagine that you want to study the impact (strength/weaknesses) of the learning experiences organized by you in the teaching-learning process on students' achievement.
- (a) State **two (02)** suitable child study methods that you are going to select for the above purpose. (03 marks)
- (b) Explain the reasons for your selection. (06 marks)
- iii. Explain **two (02)** procedures each you will apply to collect reliable and valid information from the selected two methods. (06 marks)
10. i. Define the term 'balanced personality'. (04 marks)
- ii. Explain the need for developing a balanced personalities in children by providing examples from the Sri Lankan context. (08 marks)
- iii. In line with a personality theory explain **four (04)** strategies that a teacher can use to facilitate the development of a balanced personality in children. (08 marks)
11. i. Explain basic principles of Piaget's cognitive development theory and Vygotsky's theory of cognitive development and explain the difference among them. (04 marks)
- ii. Describe **four (04)** strategies that a teacher can use to facilitate the cognitive development of children in relation to Vygotsky's theory. (08 marks)
- iii. Explain **three (03)** challenges may face when using the above mentioned strategies and your suggestions to overcome them successfully. (08 marks)

12. i. Explain how learning occurs in an individual according to the principles of Bruner's theory of learning (Discovery learning).
(06 marks)
- ii. "A teacher can use the principles of Discovery learning to organize learning experiences for students in primary grades and as well as in secondary grades" Examine this statement and present your view points in support of this idea with suitable examples.
(08 marks)
- iii. Explain **three (03)** problems a teacher would face when organizing learning experiences in the classroom according to Bruner's theory of learning.
(06 marks)
13. Imagine that you have been assigned the task of conducting an awareness programme for parents of students in primary grades on the role of parents in facilitating growth and development of children.
- i. Explain the difference between growth and development by using suitable example.
(02 marks)
- ii. Explain the importance of drawing attention of parents on the growth and development of children in childhood period.
(06 marks)
- iii. Explain the main points and examples you would incorporate in your presentation on parents' role in facilitating the development of children under the following aspects.
- (a) Physical development
 - (b) Cognitive development
 - (c) Emotional development
 - (d) Social development
 - (e) Moral development
- (02 points for each aspect)
(12 marks)

14. i. Explain why the adults should pay attention on the emotional development of adolescents living in the Sri Lankan society at present. (Give **three (03)** reasons with examples)
- (06 marks)
- ii. Discuss how a teacher can get the assistance of peer groups to facilitate the development of wholesome emotions in school going adolescents.
- (06 marks)
- iii. Explain the parents' role in facilitating emotional development of adolescents.
- (08 marks)

-Copyrights reserved-