



THE OPEN UNIVERSITY OF SRI LANKA
 FACULTY OF EDUCATION
 DEPARTMENT OF SECONDARY AND TERTIARY EDUCATION
 POSTGRADUATE DIPLOMA IN EDUCATION PROGRAMME - 2018/2019
 FINAL EXAMINATION (PHASE I) - 2019
 STP8502/ESP2202 – FOUNDATIONS OF EDUCATIONS
 DURATION – THREE (03) HOURS

Date: 19th January 2020

Time: 9.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. State the main pillars of education which were introduced by UNESCO.
02. "Education is the instrument whereby the individual is initiated to a desirable stage of mind". (R.S. Peters) Explain briefly **three (03)** roles of education in relation to the above statement.
03. Sociologist identified **four (04)** basic systems of stratification. List them.
04. Briefly explain the **four (04)** main theories related to philosophy.
05. When education as considered as an investment, it should prevent ineffective usage and wastage of resources. Briefly explain such ineffective usages and wastages of resources that occur in a country.
06. Murdock in (1949) argued that the family performs four basic functions. Briefly explain the function of the family related to education.
07. The main responsibility of modern societies is providing education for all. List **five (5)** challenges faced by Sri Lanka when providing education for all.
08. Plato aimed to create philosophical wisdom through education. Briefly explain the main aims which can be seen in his education philosophy.

(5 x 8 = 40 marks)

PART - II

09. "Socialization is the activity that confronts and lends structure to the entry of non-members into an already existing world or a sector of that world". (Wentworth, 1980)
- i. (a) State what is meant by norms. (03 marks)
 - (b) Write **three (03)** new cultural norms which affect youth in Sri Lanka currently. (03 marks)
 - ii. There are **two (02)** types of socialization, such as "primary and secondary socialization". Explain the above **two (02)** types of socialization with suitable examples. (07 marks)
 - iii. Critically analyze the role of school as an agent of socialization. (07 marks)
10. "Development could be defined as the progress made towards reaching higher standards".
- i. Education and development are interrelated and both concepts have a common objective in view, explain briefly. (05 marks)
 - ii. Examine that responsibilities of education in relation to the developing countries. (07 marks)
 - iii. Suggest at least **four (04)** strategies to perform responsibilities of education in the context of Sri Lanka. (08 marks)
11. "A teacher should have a knowledge of philosophy of education".
- i. What is meant by the concept of analytical philosophy of education? Explain. (04 marks)
 - ii. Discuss why a teacher should have philosophical knowledge. Give your justification with at least **four (04)** reasons. (08 marks)
 - iii. Describe how the stages of education which was proposed by Rousseau can be implemented in the context of Sri Lanka. (08 marks)

12. “As an experienced teacher you may have a sufficient knowledge about educational aims and objectives”.
- i. Explain the differences between “Educational aims” and “Educational objectives”.
(04 marks)
 - ii. Name core competencies in education introduced by National Education Commission. Explain how the above competency are relevant to the Sri Lankan context.
(08 marks)
 - iii. One of the main objectives of education is providing a skilled labour force to the world of work. Do you agree with this statement? Give **four (04)** reasons for your answer.
(08 marks)
13. “Education is the process which is put into practice by the older generation over those who are preparing for social life”(Emil Durkheim).
- i. Briefly explain the concept of formal education.
(04 marks)
 - ii. Discuss **three (03)** strengths and **three (03)** weaknesses of formal education.
(06 marks)
 - iii. (a) Explain the importance of adult education.
(04 marks)
(b) State **three (03)** constraints faced by Sri Lanka when implementing the adult education programme and give suitable suggestions to overcome those constraints.
(06 marks)
14. “Education opens up the class structure and keeps it fluid, permitting more circulation through class positions than would otherwise be possible”. (Tumin & Feldman)
- i. Explain briefly the concept of “Social Mobility”.
(04 marks)
 - ii. Name **five (05)** disadvantages faced by lower social class students in Sri Lanka and discuss one of them.
(08 marks)
 - iii. “The education is an instrument of social mobility” Do you agree with this? Support your answer with **four (04)** reasons.
(08 marks)