



THE OPEN UNIVERSITY OF SRI LANKA
DIPLOMA IN EARLY CHILDHOOD AND PRIMARY EDUCATION
FINAL EXAMINATIONS – 2007
ESD 1135 – INTEGRATED APPROACH IN PRE-PRIMARY AND PRIMARY
TEACHING

DURATION: TWO (02) HOURS

Date : 16.12.2007

Time: 10.00 a.m. – 12.00 noon

Answer any Four (04) questions.

01. i. Define the concept 'integrated approach.' (05 marks)
- ii. Name the aspects of child development and describe how a lesson could be taught by using the integrated approach to develop these aspects. (20 marks)
02. "Content of a subjects is more important than the subject itself in the integrated teaching learning process"
- i. Explain the characteristics of integrated teaching learning process. (10 marks)
- ii. Describe how you would make the integrated Teaching Learning approach compatible with the nature of primary school children. (15 marks)
03. i. Analyse the features of social speech of children in early childhood. (10 marks)
- ii. Describe how you would organize activities according to integrated approach to help the child to develop his/her social speech abilities. (15 marks)

04. "Children in the early childhood learn by doing"
- i. Explain the above statement. (05 marks)
 - ii. Write a lesson plan for a teaching learning situation in the classroom by integrating mathematics and language to suit the above nature of children. (10 marks)
 - iii. Describe with illustrations how you would implement the above mentioned lesson plan to encourage children to learn by doing. (10 marks)
05. i. Explain what is meant by the 'theme approach' (05 marks)
- ii. Describe the factors you have to consider when selecting this approach when organising activities in the preschool. (20 marks)
06. i. Name the subjects that were introduced in 1972 to implement the integrated approach in the primary school. (05 marks)
- ii. Explain why these subjects were selected for the implementation of integrated approach. (10 marks)
 - iii. Examine how the integrated approach was implemented in a relevant classroom. (10 marks)

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