



**The Open University of Sri Lanka**  
**Credit Certificates for Foundation Courses in Science**

**Final Examination– 2018/2019**

**MAF1501 – Mathematics 1 – Paper I**

**Duration: Three (03) hours**

**Date - Saturday, 22<sup>nd</sup> June 2019**

**Time: 1.30 pm -4.30 pm**

**You can use calculators. Access to mobile phones during the test period is prohibited.**

**Answer five (05) questions including at least one question from Part B.**

**Part A – Algebra**

1. (a) Find the domain and the range of each of the following functions.

i.  $f(x) = x^2 - 1$

ii.  $f(x) = \frac{1}{x^2 - 4}$

iii.  $f(x) = \frac{1}{\sqrt{x^2 - 9}}$

(b) Show that if  $f(x) = \frac{x+2}{x-2}$ ;  $g(x) = \frac{1+x^2}{x}$  and  $h(x) = \left(\frac{1-x}{1+x}\right)^2$  then

$$f[g(x)] = \frac{1}{h(x)}$$

2. (a) Solve the following index equation.

i.  $2^{2x+1} - 8(2^x) = 0$

ii.  $49^x = \frac{1}{343}$

iii.  $8^{4-x} = 4^{x-3}$

(b) Solve the following logarithmic equation

i.  $\log_2 4 + 2 \log_2 x - \log_2(2x - 1) = 2$

ii.  $\log_3 x - 3 \log_x 3 + 2 = 0$

3. (a) Solve the following simultaneous equations for  $x$  and  $y$ .

$$xy = 270 \text{ and}$$

$$\log_{10} x - 2 \log_{10} y = 1$$

- (b) Prove that  $\log_a b = \frac{1}{\log_b a}$ . **Hence** show that

$$\frac{1}{\log_a bc + 1} + \frac{1}{\log_b ac + 1} + \frac{1}{\log_c ab + 1} = 1$$

4. (a) Sketch the graph of  $y = x^2 + x - 2$  and find

- i. The range
- ii. The axis of symmetry
- iii. The coordinate of the vertex

- (b) Let  $f(x) = x^2 + 2x + 9$ ;  $x \in \mathbb{R}$

- i. Find the value of a real constant  $k$ , for which the equation  $f(x) = k$  has exactly one real root for  $x$ .
- ii. Determine the set of values of real constant  $\lambda$ , for which the equation  $f(x) = \lambda x$  has no real solution for  $x$ .

5. (a) The roots of the quadratic equation  $3x^2 + 5x + 6 = 0$  are  $\alpha$  and  $\beta$ .

Calculate the values of  $\frac{1}{\alpha} + \frac{1}{\beta}$  and  $\frac{1}{\alpha\beta}$ . Hence write down the equation whose roots are  $\frac{1}{\alpha}$  and  $\frac{1}{\beta}$ .

- (b) Using the Principle of Mathematical Induction, prove that  $6^n - 5n + 4$  is divisible by 5 for all positive integers  $n$ .

6. (a) i. When the polynomial  $x^3 + 2x^2 - px + 1$  is divided by  $(x - 1)$  the remainder is 5. Find the value of  $p$ .
- ii. Find the remainder when  $2x^3 + x^2 - 9x + 8$  is divided by  $(x - 1)(x + 3)$ .

(b) Use the factor theorem to find the real roots of the following polynomials.

i.  $x^3 - 3x^2 - 9x - 5$

ii.  $x^4 - 2x^3 + 2x - 1$

### Part B – Coordinate Geometry

7. The vertices of a triangle PQR are (5,4), (2,2), (-6,2) respectively.

- i. Find the gradients of the sides of the triangle.
- ii. Determine whether the triangle is right angled.
- iii. Calculate the area of the triangle PQR.
- iv. If PQRS is a rectangle, find the coordinates of S.

8. (a) A, B, C are the points (2,1), (6,3) and (8,1) respectively. Find

- i. The mid points of AB and BC.
- ii. The gradients of the lines AB and BC.
- iii. The equation of the perpendicular bisectors of the lines AB and BC.

and

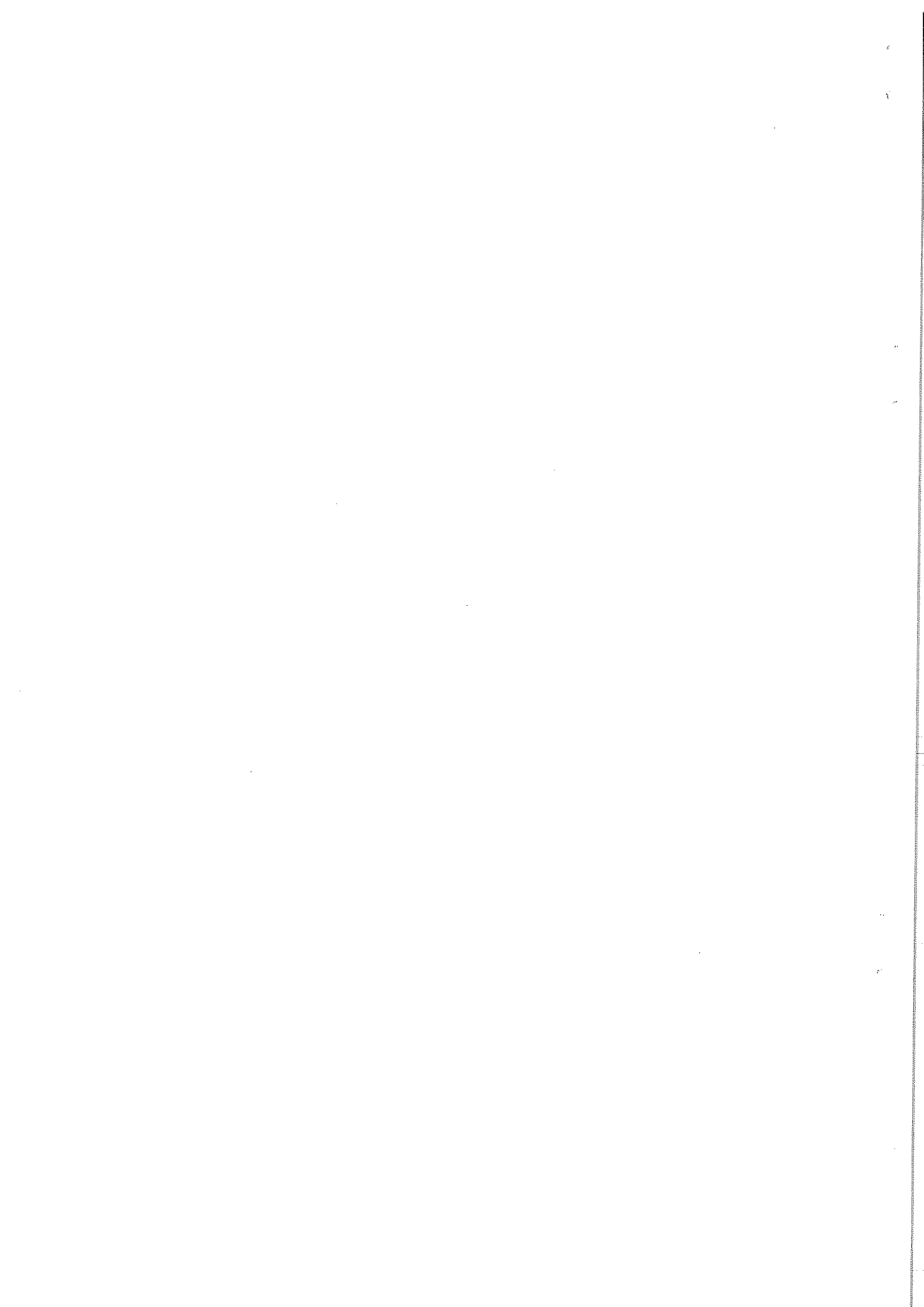
- iv. Show that the point of intersection of these bisectors is on the  $x$  axis.

(b) i. Find the centre and the radius of the circle given by

$$x^2 + y^2 - 4x - 6y + 11 = 0$$

- ii. If one end of a diameter of the above circle is (3,4) then calculate the coordinate of the other end of the diameter.

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**Final Examination– 2018/2019**

**MAF1501 – Mathematics 1 – Paper II**

**Duration: Three (03) hours**

**Date - 23<sup>rd</sup> June 2019**

**Time: 1.30 pm -4.30 pm**

**You can use calculators. Access to mobile phones during the test period is prohibited.**

**Answer six (06) questions including at least two questions from each Part.**

**Part A – Trigonometry**

1. (a) The diameter of a wheel in a train is  $0.5m$ . If the wheel rotates at  $3 r/sec$  calculate the total distance travel by the train in 30 minutes.
- (b) A side of a rhombus has a length of  $8 cm$  and its internal angles are  $60^{\circ}$  and  $120^{\circ}$ . Find the length of its diagonals.
- (c) Prove the following identity.  

$$\frac{\cos A}{1-\tan A} + \frac{\sin A}{1-\cot A} = \sin A + \cos A$$
2. (a) Determine the real constants  $a$  and  $b$  such that  

$$\cos^4 \theta + \sin^4 \theta = a - b \sin^2(2\theta)$$
 (Hint: use  $\cos^2 \theta + \sin^2 \theta = 1$ ).
- (b) Given that  $\sin x = \frac{3}{5}$ ,  $\cos y = \frac{5}{13}$  and  $x$  and  $y$  are acute angles. Without using tables or calculations, find the values of  $\cos x$ ,  $\sin y$ ,  $\sin(x + y)$ ,  $\cos(x - y)$  and  $\tan(x + y)$ .

- (c) For all real  $x$ , obtain  $\sin 3x$  in terms of  $\sin x$ , using Sin addition formula.
- (d) Express the  $\sin \theta$  as a rational function of  $t = \tan \frac{\theta}{2}$ .
3. (a) If  $x = \sin \theta - \cos \theta$  and  $y = \tan \theta + \cot \theta$  where  $\theta$  is a real number not equal to integer multiple of  $\frac{\pi}{2}$ , obtain  $\sin 2\theta$
- in terms of  $x$  only,
  - in terms of  $y$  only.

Hence obtain a relationship between  $x$  and  $y$ .

- (b) Using the expansions of  $\sin(A - B)$  and  $\cos(A - B)$ , show that

$$\sin \frac{\pi}{12} = \frac{\sqrt{6}-\sqrt{2}}{4} \quad \text{and} \quad \cos \frac{\pi}{12} = \frac{\sqrt{6}+\sqrt{2}}{4}$$

Show that  $\tan x = \frac{1-\cos 2x}{\sin 2x}$  for  $0 < x < \frac{\pi}{2}$  and deduce that

$$\tan \frac{\pi}{24} = \sqrt{6} - \sqrt{3} + \sqrt{2} - 2$$

### Part B – Statics

4. (a) When two forces  $P$  and  $Q$  act an angle  $\theta$  their resultant is  $R$  and the angle between  $R$  and  $P$  is  $\alpha$ .
- If  $P = 24N$ ,  $Q = 7N$ ,  $\theta = 90^\circ$  find  $R$  and  $\alpha$ .
  - If  $P = 2N$ ,  $\theta = \frac{\pi}{3}$ ,  $\alpha = \frac{\pi}{6}$  find  $R$  and  $Q$ .
- (b) The system of coplanar forces  $10N$ ,  $2\sqrt{3}N$ ,  $4N$ ,  $8N$  and  $4\sqrt{3}N$  are acting on a point  $O$ . The first force is acting horizontally while other forces inclined at  $30^\circ$ ,  $60^\circ$ ,  $120^\circ$  and  $210^\circ$  to the first force.
- Find the algebraic sum of the horizontal and vertical component of this system.
  - Find also the magnitude of the resultant and angle it makes with the horizontal.

5. Forces of magnitude  $4p$ ,  $5p$ ,  $6p$  Newtons act respectively along the sides  $\overrightarrow{AB}$ ,  $\overrightarrow{BC}$ ,  $\overrightarrow{CA}$  where  $ABC$  is a triangle, right-angled at  $A$ , with  $AB = 4a$  meters and  $AC = 3a$  meters. Calculate the magnitude and direction of the resultant of this system of forces and find the point where its line of action meets  $AB$  (produced if necessary). A couple of moment  $M$  in the plane  $ABC$ , is now added to the system so that the line of action of the resultant of the new system passes through  $A$ . Find the value of  $M$  and the sense of the couple.
6. In the parallelogram  $OACB$  with  $\overrightarrow{OA} = \underline{a}$ ,  $\overrightarrow{OB} = \underline{b}$ , the point  $M$ , is the mid point of  $AC$ ,  $OM$  and  $AB$  meets at point  $P$ .
- Express the vectors  $\overrightarrow{AC}$ ,  $\overrightarrow{AM}$ ,  $\overrightarrow{OM}$  and  $\overrightarrow{BA}$  in terms of  $\underline{a}$  and  $\underline{b}$ .
  - When  $\overrightarrow{BP}$  is given by  $\overrightarrow{BP} = x\overrightarrow{BA}$ , find  $\overrightarrow{OP}$  with  $\underline{a}$  and  $\underline{b}$ .
  - If  $\overrightarrow{OP} = y\overrightarrow{OM}$ , express  $\overrightarrow{OP}$  with  $\underline{a}$  and  $\underline{b}$ .
  - Hence show that  $x = y = \frac{2}{3}$

### Part C – Dynamics

7. A train starts from rest at a station and moves along a straight track. Initially the train moves with constant acceleration  $3 \text{ ms}^{-2}$  until it is moving with speed  $24 \text{ ms}^{-1}$ . It maintains this speed for 20s and then decelerates at  $2 \text{ ms}^{-2}$  until it comes to rest at a signal
- Calculate
- the distance from station to the signal;
  - the average speed of the train for whole journey.

8. Brakes are applied to a moving train, at time  $t = 0$ , giving it a uniform retardation. At  $t = 20$  s and at  $t = 50$  s, its displacements from the position of applying brakes are observed to be  $750$  m and  $1500$  m respectively. Sketch a velocity time graph for the motion of the train, until it comes to rest. Find

- (i) the retardation of the train;
- (ii) the velocity of the train at  $t = 50$  s;
- (iii) the value of  $t$ , when the train comes to rest;
- (iv) the total distance traveled by the train.

9. A Particle is projected from the point O with velocity  $10\text{ms}^{-1}$  at an angle of  $\sin^{-1} \frac{3}{5}$  to the horizontal. It strikes the horizontal plane, through O at A. Find the distance OA.

Show that if another particle is projected from O with the same angle to the horizontal to hit a target at a height  $6$  m above A, then the velocity of the projection must be  $10\sqrt{6} \text{ms}^{-1}$  (take  $g = 10 \text{ms}^{-2}$ ).

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