

**THE OPEN UNIVERSITY OF SRI LANKA
DIPLOMA IN EARLY CHILDHOOD & PRIMARY EDUCATION –
LEVEL 4**

**FINAL EXAMINATION – 2007/2008
ESD 2230 – CHILD DEVELOPMENT II**



DURATION : THREE (03) HOURS

DATE: 06th December 2008

TIME : 09.30 a.m.-12.30 p.m.

Answer all questions in Part I and any three of Part II.

PART - I

01.
 - i. What is meant by separation anxiety?
 - ii. State three characteristics of children who experience separation anxiety.
02.
 - i. How do you differentiate the terms 'sensation' from 'perception'? Explain.
 - ii. Briefly explain the "figure ground principle" of perception.
03.
 - i. Define the term 'cognition'.
 - ii. State two external factors and two internal factors that affect attention.
04.
 - i. What is ADHD?
 - ii. State three symptoms of ADHD in children which you can observe during the teaching-learning process.
05.
 - i. Name the person who had defined organism as a machine?
 - ii. Explain how "reflexes" would control human behaviour.
06.
 - i. How do you define the term 'personality'?
 - ii. According to Sigmund Freud, name the three main components that govern the personality.

07. i. Name three neurotransmitters that would influence child behaviour.
ii. State three advantages a teacher can have by improving knowledge about chemicals and neurotransmitters.
08. i. Name three theories that explain personality.
ii. Describe how the idea of conditional learning can be used for developing personality in children.

(Total 5 x 8 = 40 marks)

PART – II

09. “Interaction between internal components is the central force that governs one’s personality”
- i. What is the theory focuses on the above statement?
(2 marks)
- ii. Explain the instruction that would exist between internal components of one’s personality.
(8 marks)
- iii. Discuss five factors that you consider as a teacher when promoting personality development based on the above theory.
(10 marks)
10. i. Explain the cognitive functions of a human in line with the information processing model.
(10 marks)
- ii. State three procedures a teacher could follow for improving attention of children during the teaching-learning process?
(10 marks)
11. “The knowledge of perception helps teachers to improve teaching-learning process in an early childhoods classroom”
- i. Describe three principles of perception that you can use in promoting teaching-learning process in the classroom.
(10 marks)
- ii. Discuss three procedures a teacher would follow to facilitate the perception of primary school students.
(10 marks)

12. i. Briefly describe the three types of neurons exist in the nervous system.
(06 marks)
- ii. Discuss in which ways the knowledge of biological basis of behaviour help you to organize you teaching in an early childhood classroom.
(14 marks)
13. "Well-being of the child mainly depends on their mental health"
- i. Discuss your opinion about the above statement stating appropriate examples.
(10 marks)
- ii. Analyse the role of teacher in promoting mental well-being of children.
(10 marks)
14. Write short notes on two of the following topics.
- i. Balancing the self-concept and the Ideal-Self in children.
- ii. Total development in children
- iii. Mental disorders that are common in children.

(10x2=20)

(Total 20x3=60 marks)

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