

THE OPEN UNIVERSITY OF SRI LANKA
DIPLOMA IN EARLY CHILDHOOD AND PRIMARY EDUCATION
PROGRAMME – LEVEL 03



FINAL EXAMINATIONS – 2009

**ESD 1132 - CURRICULUM STUDIES AND PRACTICUM – AESTHETIC &
CREATIVE STUDIES.**

DURATION: TWO (02) HOURS

Date : 16th May 2009

Time: 2.00 p.m. – 4.00 p.m.

Answer any four (04) questions only.

01. i. Explain briefly the theory of “Multiple Intelligence’ presented by Howard Gardner.
(10 marks)
 ii. Discuss the relevance of aesthetic on children’s growth and development in relation to a type of Intelligence you have learned.
(15 marks)
02. Categorize and interpret children’s art according to a child development stage.
(25 marks)
03. i. Explain in brief the factors that should be considered by teachers in studying Child Art.
(10 marks)
 ii. Show citing examples how do you apply one of the above factors to develop Child Art and Creative Activities?
(15 marks)
04. “Primary teacher should be able to use different teaching method for developing communication skills of early childhood children”. Comment on this statement as a primary teacher.
(25 marks)
05. Evaluate the statement “Puppet method” is a powerful model for teaching.
(25 marks)
06. One of the methods of using of “story telling” is the development of moral behaviour in children. Do you agree? Give reasons for your answer.
(25 marks)