



THE OPEN UNIVERSITY OF SRI LANKA
DIPLOMA IN EARLY CHILDHOOD AND PRIMARY
EDUCATION PROGRAMME – LEVEL 03
FINAL EXAMINATIONS – 2008
ESD 1131 - PERSPECTIVES IN EARLY CHILDHOOD
AND PRIMARY EDUCATION

DURATION: TWO (02) HOURS

Date : 03rd May 2009

Time: 10.00 a.m.- 12.00 noon

Answer any four (04) questions only.

01. i. Define the term 'Child Centred Education' (05 marks)
- ii. Explain in brief the role of the teacher in a child centred education (10 marks)
- iii. Plan a lesson for a pre-school or for a primary class using the principles of child centred education and present it under the following headings (10 marks)
- a) Grade or Age range
 - b) Subject and theme
 - c) Lesson title
 - d) Steps that are planned using child centred methods.
 - e) Evaluation or assessment of student activities
02. i. Explain the factors that would influence in changing the traditional role of the family in Sri Lanka. (08 marks)
- ii. State the new realities of family life emerging in present Sri Lanka. (08 marks)
- iii. Describe briefly three benefits children would gain from being in quality day care centre. (09 marks)

03. i. Explain 4 provisions made in the Education Reforms in 1999 for Primary Education in Sri Lanka .
(12 marks)
- ii. Select one out of those provisions stated above and discuss how those provisions have contributed to the total development of the child at primary level.
(13 marks)
04. i. Differentiate 'gifted children' from 'talented children'.
(10 marks)
- ii. 'In Sri Lanka gifted and talented children are not provided with appropriate opportunities, stimulations and experiences to develop their potentials and satisfy their learning needs'. Explain the above statement by citing appropriate examples'.
(15 marks)
05. i. List five groups of children in Sri Lanka who are placed under special circumstances.
(10 marks)
- ii. Select two (02) groups from among them and explain how the Sri Lankan government protects and ensures the rights of those children.
(7 ½ x 2 = 15 marks)
06. Two problems emerging in the Sri Lankan education system are given below. Discuss two factors that would influence, each of the problems and propose strategies to overcome them.
- i. 'National Education Commission Report 2003 states that the participation of 3 -5 year old children in pre-schools is around 60%'.
(12 ½ x 2 = 25 marks)
- ii. 'Some children in the primary stage are unable to reach the expected achievement levels'.
(12 ½ x 2 = 25 marks)