



**THE OPEN UNIVERSITY OF SRI LANKA**  
**DIPLOMA IN EARLY CHILDHOOD AND PRIMARY**  
**EDUCATION PROGRAMME – LEVEL 03**  
**FINAL EXAMINATIONS – 2009**  
**ESD 1231-CURRICULUM STUDIES AND PRACTICUM –LANGUAGE**  
**STUDIES**

**DURATION: THREE (03) HOURS**

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**Date : 03<sup>rd</sup> May 2009**

**Time: 1.30 p.m. – 4.30 p.m.**

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**Answer all the question in Part I and only three (03) questions from Part II.**

**PART I**

01. State three(03) new features introduced to the Primary Education in the new education reforms of 1997.
02. Name the five (05) basic competencies introduced by the National Education Commission in 1992 to formulate the school curricula.
03. Name three (03) characteristics that will help to identify a child with problems in speech.
04. State three (03) characteristics visible in an active classroom.
05. State three (03) advantages of group learning method.
06. State three (03) factors should be considered when preparing teaching-learning aids for primary grades in school.
07. Explain briefly what is meant by “Assessment Process”.
08. Explain the difference between essential learning competencies and desirable learning competencies by citing appropriate examples.

(5 x 8 = 40 marks)

## PART II

09. 'Language is a unique gift that man has acquired'
- i. Define the term language. (08 marks)
  - ii. "Language is an agent of socialization" Discuss this statement by citing examples. (12 marks)
10. i. What are the characteristics visible in a healthy physical environment in a primary classroom. (10 marks)
- ii. Explain citing examples how teachers and parents could facilitate teaching-learning process of primary school children. (10 marks)
11. i. Explain with an illustration what is meant by the "Experience—cone by Edgar Dale" (08 marks)
- ii. Select a topic suitable for a primary class and explain how you could plan and implement the lesson helping children to grasp learning experiences. (12 marks)
12. 'The students ability to speak, write and imagination is enhanced by providing him/her with the opportunity for free expression of ideas'.
- i. Describe 3 activities that can be carried out in the classroom to help students to express their ideas clearly. (08 marks)
  - ii. Explain with examples the need to focus on the development of free writing skills as a preparatory exercise for formal writing. (12 marks)
13. i. Explain with examples the methods of assessments the teacher adopts to collect information on students. (10 marks)
- ii. Explain how a teacher could use the information collected through a assessment process to develop learning abilities of the child. (10 marks)

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