

THE OPEN UNIVERSITY OF SRI LANKA
DIPLOMA IN EARLY CHILDHOOD AND PRIMARY EDUCATION
PROGRAMME – LEVEL 03
FINAL EXAMINATION – 2009
ESD 1230 - CHILD DEVELOPMENT - I



DURATION: THREE (03) HOURS

Date : 02nd May 2009

Time: 93.0 a.m. – 12.30 p.m.

Answer all questions in Part I and any three (03) questions from Part II.

PART - I

01.
 - i. Name two philosophers who presented early perspectives of child development.
 - ii. Briefly state the key ideas presented by one of the above philosophers.

02.
 - i. What are the 'problems' a child would encounter in the first three stages of Erik Eriksons psycho-social theory?
 - ii. As explained in Eriksons Theory determine 3 personality problems that would arise in children aged 0-1.

03.
 - i. A mother would come across a number of problems due to malnutrition in the pre-natal period. Predict three such problems.
 - ii. Explain the main characteristics of different types of neonates.

04.
 - i. Name the two (02) main factors which contribute to the development of children.
 - ii. Explain with examples, how the inter-relationship of the above two factors would influence on the development of children.

05.
 - i. Define 'intelligence' in your own words.
 - ii. List five (05) skills you can observe in a primary school child which could be categorized into 'linguistic intelligence'.

06. i. State 5 advantages of studying brain researches for early childhood educators.
- ii. Describe two problems that can be arising in children by disturbing any part of the cerebral cortex in the brain.
07. i. Briefly explain the meaning of 'egocentricity'.
- ii. Name three characteristics that can be grouped into egocentricity of a child.
08. i. Explain the term 'self esteem' in your own words.
- ii. State three examples to explain the 'Self esteem' of primary school children.
- (5 x 8 = 40 marks)

PART - II

09. i. Define the term "attention" in your own words. (03 marks)
- ii. Compare the difference between attention in children and attention in adults. (07 marks)
- iii. Discuss the responsibility of the teacher in identifying and managing a ADHD child in the classroom. (10 marks)
10. i. Explain the main ideas of "Howard Gardner's theory of multiple intelligence" (05 marks)
- ii. Develop an integrated lesson plan for a period of one day, incorporating multiple forms of intelligence explained by Gardner. (10 marks)
- iii. List the form of intelligence integrated in each activity. (05 marks)

11. Critically examine how nature versus nurture controversy explains the development of children . State appropriate examples. (20 marks)
12. i. Assess the effect of ‘self concept’ and ‘self esteem’ on social development in early childhood. (07 marks)
- ii. State three advantages and three disadvantages that could result when promoting self esteem in children. (06 marks)
- iii. Propose and explain briefly an activity appropriate for primary class rooms to identify the ‘self concept’ in children. (07 marks)
13. i. On the basis of the behaviorist theory of language development suggest five procedures that could promote acquisition of language skills in pre school children. (05 marks)
- ii. “A pre school teacher and a primary school teacher should hold different responsibilities in developing language skills in children”
- Analyze the above statement considering the language skills in pre school children and primary school children. (15 marks)

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