



THE OPEN UNIVERSITY OF SRI LANKA

DIPLOMA IN EARLY CHILDHOOD AND PRIMARY EDUCATION

FINAL EXAMINATIONS – 2009

**ESD 1135 – INTEGRATED APPROACH IN PRE-PRIMARY AND PRIMARY
TEACHING**

DURATION: TWO (02) HOURS

Date : 23rd May 2009

Time: 10.00 a.m. – 12.00 noon

Answer any Four (04) questions.

01. i. What is meant by integrated approach in education? (05 marks)
- ii. Explain briefly four (04) special features of the integrated teaching-learning process. (08 marks)
- iii. How does a teacher should perform when planning integrated teaching learning situations? (12 marks)
02. i. Explain in brief the importance of the integrated approach? (05 marks)
- ii. Compare the above approach with the traditional teaching method. (05 marks)
- iii. Prepare a lesson plan with illustrations for Grade 2 children by using integrated approach. (15 marks)
03. i. What are the factors should be considered when selecting a theme for integrated teaching-learning approach? (10 marks)
- ii. “Clear instructions for planning integrated teaching-learning situations are given in Teachers Hand Books”. What are these? Describe those instructions. (15 marks)

04. i. What is meant by “In-service Teacher Training Sessions”? (05 marks)
- ii. What are the benefits expected from these In-service Teacher Training Sessions? (05 marks)
- iii. Explain the role of a teacher when attending In-service Teacher Training Sessions. Explain them. (15 marks)
05. i. Explain the special features of the integrated Teaching-learning process introduced in 1972. (15 marks)
- ii. What are the factors that have to be taken into consideration as a primary teacher when you involve children in group activities. (10 marks)
06. i. What is meant by ‘assessment’? (05 marks)
- ii. What are the benefits of assessment in an integrated teaching learning situation? (10 marks)
- iii. Explain the special features of effective assessment. (10 marks)

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