



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

DIPLOMA IN EARLY CHILDHOOD AND PRIMARY EDUCATION – LEVEL 4

FINAL EXAMINATION 2018/2019

ESD2230/EPD4530 – CHILD DEVELOPMENT II

DURATION – THREE (03) HOURS

Date: 26.09.2020

Time: 1.30 p.m. – 4.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Name **three (03)** types of neurons and explain the role of a type of neuron you named.
02. Explain the functions of pituitary gland.
03. How perception occurs in a student, explain with an example.
04. Explain the term “Observational learning”.
05. Explain with examples, how the intensity of a stimulus affects the attention.
06. Describe the interrelationship of the three main components of Personality according to Freud’s Theory.
07. Explain with an example, how you would provide positive reinforcement as a teacher for students.
08. As a teacher, explain citing an example how you would use the principle of proximity in the teaching learning process.

(5 x 8 = 40 marks)

PART II

09. i. Explain **five (05)** external factors that affect students' attention. (10 marks)
- ii. Explain with examples how attention influences a student's learning process. (10 marks)
10. i. Describe in brief the theories of Personality traits and Personality types. (08 marks)
- ii. Explain how your understanding of the theories of personality traits and personality types can be used to facilitate the learning process of students. (12 marks)
11. i. Write a behaviour adaptation method you would like to use to teach primary school students. (03 marks)
- ii. Discuss the main principles of the behaviour adaptation method you have stated. (07 marks)
- iii. Explain your role as a primary school teacher in facilitating children's learning in accordance with the method you selected. (10 marks)
12. i. What is Separation Anxiety Disorder? (04 marks)
- ii. Explain the symptoms of a child suffering from separation anxiety disorder. (06 marks)
- iii. Explain the actions you would take as a teacher to prevent a child suffering from separation anxiety disorder. (10 marks)
13. i. Explain citing examples how family environment influence the development of psychological disorders in student. (10 marks)
- ii. Explain how you would take action to minimize psychological disorders of students as a parent. (10 marks)

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