



00240

THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

DIPLOMA IN EARLY CHILDHOOD AND PRIMARY EDUCATION – LEVEL 4

FINAL EXAMINATION 2018/2019

ESD2235 /EPD4535– PERSONALITY PSYCHOLOGY

DURATION – THREE (03) HOURS

Date: 03.10.2020

Time: 9.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Define “Personality”.
02. Write **ten (10)** personality traits you have identified in pre-school students.
03. Compare the main ideas of trait theory and type theory on personality.
04. Explain “Personality Disorder”.
05. Mention **three (03)** major types of personality assessment measures and briefly explain any **one (01)** of them.
06.
 - i. Write down **three (03)** characteristics of introvert personality traits.
 - ii. Briefly explain one of the characteristics you have mentioned above.
07. Describe in brief the personality development in relation to behavioristic viewpoints.
08. Name the psychosexual stages highlighted in Freud’s psychoanalytic perspective.

(05 x 08 = 40 marks)

PART - II

09. i. Name **three (03)** personality disorders common in pre-school aged children and explain separately the behavioural characteristics of children with those disorders (10 marks)
- ii. Discuss the role of the pre-school teachers in helping the children who are suffering from the personality disorders you have mentioned. (10 marks)
10. i. "It is the duty and responsibility of the teachers to develop the personality of the students". Name **five (05)** programs you can organize as a pre-school teacher for personality development of the students. (05 marks)
- ii. Explain, citing examples how you organize activities related to any three (03) of the programmes you have mentioned above for the development of personality in pre-school children. (3x5=15 marks)
11. i. Explain how the heredity and environment influence the development of personality in children. (10 marks)
- ii. Explain with examples, how to create an environment in the home for the personality development of the children. (10 marks)
12. i. Briefly explain **five (05)** characteristics of extroverted personality traits. (10 marks)
- ii. Explain the benefits that a society could get by developing the extroverted personality in students. (10 marks)
13. i. Citing an example, explain the term 'individual differences' (10 marks)
- ii. Explain the reasons for individual differences according to the social learning theory. (10 marks)

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