



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

DIPLOMA IN EARLY CHILDHOOD AND PRIMARY EDUCATION – LEVEL 04

FINAL EXAMINATION 2018/2019

ESD2236/EPD4536 – SOCIAL PSYCHOLOGY

DURATION – THREE (03) HOURS

Date: 03.10.2020

Time: 1.30 p.m. – 4.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Briefly explain the term “Social Psychology”.
02. Name **four (04)** main components of persuasion.
03. Citing an example briefly explain “Social self” in your own words.
04. List out **four (04)** activities which would support to development of positive attitudes among primary school children.
05. State **four (04)** strategies that can be adopted to minimize aggressive behaviour in children.
06. Briefly explain the difference between “Gender” and “Sex”.
07. Briefly describe the term “discrimination”.
08. List out **four (04)** pro-social behaviours in pre-school children.

(5 x 8 = 40 marks)

PART - II

09. i. Citing examples explain the term 'prosonia behaviours' (06 marks)
- ii. Briefly discuss the factors that could affect pro-social behaviours.
(you need to examine how these factors affect the development of pre-social behaviour in young children) (06 marks)
- iii. Examine the 'teacher's role' in the development of pro-social behaviour in primary school children. (08 marks)
10. i. Define the term 'attitudes'. (04 marks)
- ii. Briefly explain the relationship between 'attitudes' and 'behaviour'. (08 marks)
- iii. Based on any theory regarding attitudes, discuss problems (at least **four (04)**) that you would encounter as a teacher in the process of correcting negative attitudes in primary school children. (10 marks)
11. i. Citing examples explain how children develop relationships during primary school period. (06 marks)
- ii. State **six (06)** strategies that a teacher can be used in developing social-self in children during primary school period. (06 marks)
- iii. Select any **two (02)** of the strategies you have mentioned above and citing examples, explain how you would implement them to develop social -self in children. (08 marks)
12. i. List out **five (05)** activities which would support improvement of gender awareness among primary school children. (06 marks)
- ii. Select **three (03)** activities out of what you mentioned above and elaborate them citing suitable examples. (06 marks)
- iii. Select one activity out of what you have mentioned above a suitable plan to implement it. (08 marks)

13. i. Citing examples examine the views of 'social learning theory' on aggressive behaviours of children. (05 marks)
- ii. State **four (04)** common aggressive behaviours of primary school children. (07 marks)
- iii. Describe **three (03)** co-curricular activities that can be used to minimize any three aggressive behaviours you have mentioned above. (08 marks)

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