



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

BACHELOR OF EDUCATION HONOURS IN NATURAL SCIENCES

DEGREE PROGRAMME

LEVEL – 05

FINAL EXAMINATION 2021/2022

STU5513 – COMPARATIVE EDUCATION & EDUCATIONAL PROBLEMS

DURATION – THREE (03) HOURS

Date: 03.12.2022

Time: 9.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any Three (03) questions from Part II.

PART - I

01. Explain the concept of “Comparative Education”.
02. Mention **five (05)** ways in which a teacher of natural science makes use of the subject matter of Comparative Education in the teaching-learning process.
03. Explain **three (03)** advantages of enforcement of the law of Secondary Education (Law of Baffer) in 1902.
04. List out **seven (07)** competencies that should be developed in students by a teacher.
05. Mention **three (03)** points which affect the internal efficiency in the education system and explain **two (02)** of them.
06. Describe **three (03)** points about the organized nature of Education institutes during the Portuguese period of reign.
07. “Education becomes beneficial when it is related to the World of Work”. Explain this connecting with subject of Natural Science.
08. Explain the **three (03)** recommendations presented by the National Education Commission in 1961.

(5 x 8 = 40 marks)

PART - II

09. i. Write the **three (03)** levels of the indigenous education system of ancient Sri Lanka and explain **one (01)** of them with examples. (04 marks)
- ii. Education was well organized during the period of Dutch reign. Describe this in **four (04)** examples. (08 marks)
- iii. Explain the significant **four (04)** characteristics which were apparent in the Indigenous Education level of ancient Sri Lanka. (08 marks)
10. i. Describe the “Hendessa System” introduced in 1932. (04 marks)
- ii. Mention **four (04)** main reforms connected in the white paper of 1981. (08 marks)
- iii. Describe **four (04)** novel initiatives included in the secondary school curriculum by the 1972 curriculum reforms. (08 marks)
11. i. ‘Globalization is an updating concept’ Explain. (04 marks)
- ii. Explain **four (04)** positive characteristics of Globalization for the development of the subject of natural Science. (08 marks)
- iii. Explain with **four (04)** examples how you can make use of the concept of Globalization for the development of your teaching role. (08 marks)
12. i. Name the **four (04)** main elements of the Japanese basic law on education of 1947. (04 marks)
- ii. Mention **two (02)** main characteristics in the secondary education of Japan and explain how they can be used for the development of the subject of natural science in secondary education in Sri Lanka. (08 marks)
- iii. Explain how the technology is used in higher education in Japan. (08 marks)
13. i. Provide a definition of your own for the concept of ‘Human Development’. (04 marks)
- ii. Describe **four (04)** problems teacher can be faced in the teaching-learning process of the subject of Natural Science in this country. (08 marks)
- iii. Mention **four (04)** proposals with examples to solve the above problems mentioned by you. (08 marks)

14. i. Name **two (02)** Governors who ruled the country during the period of English reign and point out **two (02)** positive changes implemented under one of them. (04 marks)
- ii. Describe **four (04)** proposals that were connected to education by the Colebrooke commission installed during the period of British reign. (08 marks)
- iii. Describe the role of missionaries during the British reign providing **four (04)** relevant facts. (08 marks)

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