

**THE OPEN UNIVERSITY OF SRI LANKA**  
**DEPARTMENT OF SOCIAL STUDIES**  
**BA DEGREE PROGRAMME IN SOCIAL SCIENCES (2021/2022)**  
**FINAL EXAMINATION – LEVEL V (FIRST SEMESTER)**  
**DSU 5355 EDUCATION AND SOCIAL MOBILITY**  
**DURATION: THREE HOURS (03 HOURS)**



**Date: 09<sup>th</sup> July 2022**

**Time: 1.30 p.m. to 4.30 p.m.**

**Answer five (05) questions only. Each question carries 20 marks.**  
**Answers should be numbered accurately and written clearly.**  
**Illegible handwriting will be penalized.**

01. Critically examine the pros and cons of contemporary youth protests and how they affect the Sri Lankan education system.
02. Discuss the similarities and differences between the structural functionalist and conflict perspectives on education in relation to the contemporary Sri Lankan education system.
03. Talcott Parsons argued “the school is the bridge between the family and society, where the child is prepared for his or her adult role in society”. Discuss this argument with relevant examples.
04. Examine Bourdieu’s concept of cultural capital and how it reproduces dominant class positions through the Sri Lankan education system.
05. Imagine you are invited to deliver a speech on “Contemporary issues in the Sri Lankan school education System”. Explain what you would highlight in your speech.
06. Examine the influence of classical Marxist theory on ruling class ideology in relation to education
07. Examine Gramsci’s idea of the hegemony in relation to education.
08. Is there a clear mechanism for the implementation of free education in the contemporary education system of Sri Lanka? Discuss.
09. Write short notes on four (04) of the following:
  - a. Ideological State Apparatus (ISA)
  - b. Hidden Curriculum
  - c. Interactionist perspective on education
  - d. Colonial influence on Sri Lankan education
  - e. Gender Socialization

