



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS EDUCATION
DEGREE PROGRAMME - 2020/2021

LEVEL - 05

FINAL EXAMINATION – 2021

SNU5535/ESU3235 – PSYCHOLOGY FOR SPECIAL NEEDS EDUCATION

DURATION – THREE (03) HOURS

Date: 31.07.2021

Time: 9.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. How children are diverse according to their learning styles? Explain with examples.
02.
 - i. List out **three (03)** motivational strategies that you could use to motivate the children with special educational needs towards learning.
 - ii. Explain the theoretical influence of the motivational strategies used by you to motivate children with special educational needs.
03. There are some students show a particular dislike for some certain subjects. With the time the same dislike would be associated with other similar variables in the particular setting.
 - a. What is the learning theory behind the above situation?
 - b. How do you explain the above situation with an example in line with that theory.
04. What do you mean by Zone of Proximal Development according to Vygotsky's Cognitive Development Theory?
05. Some children with special educational needs may have less motivation for learning. What are the reasons for the above situation?
Justify your answer according to Maslow's Hierarchy of needs.
06. Citing examples explain the impacts of emotions on learning and holistic development of a child with special needs.

07. Investigate the negative impacts of teachers lack of knowledge regarding children with special educational needs.
08. Explain **three (03)** environmental stimulations which facilitate for the language acquisition of an infant.
- (5 x 8 = 40 marks)

PART - II

09. One of the roles of a teacher in inclusive set up is choosing learning experiences according to the diversity of students.
- i. What are the consequences of teaching same learning experiences for all students?
(10 marks)
- iii. How do you choose different learning experiences according to the diversity of students? Explain with suitable examples.
(10 marks)
10. i. "Learning is a relatively permanent change of a behaviour".
Citing examples explain the above mentioned definition.
(08 marks)
- ii. "Knowledge of learning theories are important for teachers to facilitate for effective learning processes in diverse needs of students".

Justify the above statement by citing examples from main three learning theories.
(12 marks)
11. i. Some children with Special Educational Needs face problems in the cognitive development.
What are the causes and consequences of the problems in Cognitive Development?
(08 marks)
- ii. Explain **three (03)** problems encountered by a child with a Intellectual Disability in Cognitive Development.
(06 marks)
- iii. What are the strategies that you could use to facilitate him for effective learning by managing limitations in cognitive development?
(06 marks)

12. i. What do you mean by the term, 'personality development'? (05 marks)
- ii. What are the factors affecting personality development of children with special educational needs? (05 marks)
- iii. How do you advice parents and teachers in relation to personality development of children with special educational needs in line with principles of humanistic theory and psycho-analytic theory. (10 marks)
13. i. Explain the impact on heredity on the development of different special needs conditions of children. (10 marks)
- ii. 'The negative impact of certain special needs conditions could be minimized by changing the environment as early as possible'. Do you agree with the above statement? Give reasons for your answer with suitable examples. (10 marks)
14. i. What are the physical, cognitive, social and emotional issues encountered by adolescents of Special Needs? (10 marks)
- ii. You are supposed to make a programme to minimize the above issues in adolescents of special needs. How do you plan to design such a programme?
- What are the strategies could be taken to manage or minimize the above issues encountered by adolescents of Special Needs? (10 marks)

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