



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

DEGREE OF BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS
EDUCATION

DEGREE PROGRAMME 2020/2021

LEVEL - 05

FINAL EXAMINATION 2021

SNU5336/ESU3136 – PHILOSOPHICAL FOUNDATION OF SPECIAL NEEDS
EDUCATION

DURATION – THREE (03) HOURS

Date: 31.07.2021

Time: 01.30 p.m. – 04.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Give **five (05)** justifications why Educational Philosophy is important for teachers who teach in diverse classrooms?
02. State **five (05)** fundamental principles of the educational philosophy of Maria Montessori and illustrate how these principles can be implemented inclusive education of a student with Special Educational Needs (SEN)?
03. Briefly describe with a suitable example, what is the environmental demand in the field of Inclusive Education.
04. Explain citing examples of the major function of education according to the liberalist perspectives?
05. Briefly explain the meaning of Integration of students with SEN in the regular education system.
06. List **five (05)** recommendations to the team which developing inclusive education in Sri Lanka to improve the inclusion of students with SEN in the school system.
07. Name **three (03)** principles of Jean Jackques Rousseau which support to improve the education of diverse classrooms nowadays?
08. Name **four (04)** pillars of knowledge of education as recommended by UNESCO, and briefly explain more suitable ones to the student with SEN.

(8 x 5 = 40 marks)

PART - II

09. i. Explain with citing examples why the educational philosophies are important to educate students with SEN?
(08 marks)
- ii. "Inclusion is not a Place or a Programme but an Ideology". Write an article to the educational magazine under the above topic. (word limit 250 to 300).
(12 marks)
10. i. Briefly explain at least **three (03)** educational philosophies and principles which are more suitable to apply in the education of diverse children?
(08 marks)
- ii. Explain how the Integrated Education System is practiced in the Sri Lankan education system to educate students with SEN.
(12 marks)
11. i. Explain the **three (03)** types of the education system which support educating students.
(08 marks)
- ii. Analyses the importance of the Non-formal the Informal education system to educate students with SEN.
(12 marks)
12. i. Explain the education system which recommended by Plato.
(08 marks)
- ii. Examine how the lifelong education system plays a vital role in the education of students with SEN.
(12 marks)

13. i. Briefly explain the value education system. (08 marks)
- ii. Explain the importance of value education to improve the inclusive education system in Sri Lanka. (12 marks)
14. i. Explain the concept of special needs education of students with disabilities with suitable examples. (08 marks)
- ii. Explain why the Inclusive Education is most recommended system to educate students with SEN. (12 marks)

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