



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS EDUCATION
DEGREE PROGRAMME -2020/2021

LEVEL - 05

FINAL EXAMINATION - 2021

SNU5237/ESU3137 – SOCIOLOGICAL FOUNDATION OF SPECIAL NEEDS
EDUCATION

DURATION – THREE (03) HOURS

Date: 01.08.2021

Time: 09.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. 'Norms are reflections of values in a particular society'.
Explain the above statement with examples.
02. Explain **three (03)** criteria used by the society in an informal manner to assess the nature of socialization of children.
03. Number of siblings in a family is a critical factor in socialization of children with special educational needs.
Do you agree with the above statement? Give **three (03)** reasons for your answer.
04. Citing examples explain the term formal re-socialization in relation to a child with special educational needs.
05. What are the norms in relation to gender differences could be seen in child rearing practices in Sri Lanka.
06. What do you mean by peer collaboration?
07. Explain **five (05)** reasons for media addiction of children with special educational needs.
08. Both vertical and horizontal extensions of nuclear family would be benefited for the socialization of children with special educational needs.

Justify the above statement with examples.

(8 x 5 = 40 marks)

PART - II

09. i. Citing examples explain the problems and issues encountered by parents of children with special needs in the socialization of their children. (10 marks)
- ii. What are the strategies used by parents of children with special educational needs to socialize their children? (10 marks)
10. i. To what extent the 'role taking behaviour' might be challengeable for the children under the following categories.
a – Blind children
b – Children with intellectual disabilities. (10 marks)
- ii. As a teacher how do you intervene with the above children in relation to "Role taking behaviour". (10 marks)
11. i. Children who come under permissive indulgent families may show different behaviour patterns as follows;
Low self-control, lack of skills in handling frustrations, lack of skills in handling responsibilities.
Justify the above characteristics shown by children in relation to the above parenting style. (10 marks)
- ii. Explain the impact of social class on child rearing practices according to Bronfenbrenner. (10 marks)
12. i. Rejection of peer groups will bring long lasting impact on the personality development of children with special needs. Examine the above statement. (10 marks)
- ii. Investigate its impact on cognitive, social and emotional development of children with special needs. (10 marks)

13. i. Evaluate the benefits of inclusive education against to special education provided in special schools from the point of view of socialization. (10 marks)
- ii. How do you facilitate the socialization of children with special needs through inclusive education. (10 marks)
14. i. Explain the factors which could be influenced towards the positive social mobility of children. (10 marks)
- ii. Select any two factors mentioned above and explain citing examples how they could influence towards for the positive social mobility of children with special educational needs. (10 marks)

-Copyrights reserved-