

THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

DEGREE OF BACHELOR OF EDUCATION HONOURS IN SPECIAL  
NEEDS EDUCATION

DEGREE PROGRAMME 2020/2021

LEVEL - 05

FINAL EXAMINATION 2021

SNU5338/ESU3138 – INTRODUCTION TO EXCEPTIONALITIES AND LEARNING  
NEEDS

DURATION – THREE (03) HOURS

---

Date: 01.08.2021

Time: 01.30 p.m. – 04.30 p.m.

---

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. List **five (05)** common types of Visual Impairments.
02. Name **four (04)** types of hearing loss and briefly explain **one (01)** of them with example.
03. Define speech and language disorder in your own words.
04. Name **five (05)** common symptoms of Microcephaly.
05. Explain in brief, **four (04)** types of Muscular Dystrophy.
06. State the definition made by the American Association of Mental Retardation in 2002 for 'Mental Retardation'.
07. Explain **five (05)** common characteristics that shows in children with Autism.
08. Name **five (05)** characteristics of children with Dyslexia.

(5 x 8 = 40 marks)

PART - II

09. i. Explain the **four (04)** terms used in the educational context to describe the students with visual impairments, according to US National Dissemination Centre for children with disabilities.  
(2 x 4 = 8 marks)
- ii. As a teacher in an Inclusive classroom, describe five ways of how you can support for the children with low vision.  
Explain with citing examples.  
(12 marks)
10. i. Explain **four (04)** causes of Cerebral Palsy.  
(2 x 4 = 8 marks)
- ii. Name **five (05)** types of Movement problems among students with Cerebral Palsy and give your suggestions to overcome the above problems, with citing examples.  
(12 marks)
11. i. Describe the important skills that has to be measured for adaptive behaviour of children with intellectual disability.  
(08 marks)
- ii. As a teacher how could you support for learning of an educable child with intellectual disability. Explain with **four (04)** examples.  
(12 marks)
12. i. Explain the term Dysgraphia and name the **four (04)** characteristics of Dysgraphia.  
(2 x 4 = 8 marks)
- ii. Make **five (05)** suggestions of evaluation methods for students with Dysgraphia.  
(12 marks)

13. i. Explain the **four (04)** characteristics that you observe among students with Attention Deficit Hyperactivity Disorder (ADHD).  
(08 marks)
- ii. Explain how do you manage the behaviour of the students with ADHD in an inclusive classroom.  
Describe with four (04) suitable examples.  
(12 marks)
14. i. Define gifted and Talented students in your own words.  
(08 marks)
- ii. a) Explain social and Emotional issues faced by Gifted and Talented students in the classroom environment.  
b) Give your suggestions to overcome above issues.  
(6x2=12 marks)

*-Copyrights reserved-*