



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS EDUCATION  
DEGREE PROGRAMME - 2020/2021

LEVEL – 05

FINAL EXAMINATION – 2021

SNU5540/ESU3240 – COMPARATIVE EDUCATION AND EDUCATIONAL  
PROBLEMS

DURATION – THREE (03) HOURS

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Date: 07.08.2021

Time: 01.30 p.m. – 04.30 p.m.

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Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Define the concept of Comparative Education.
02. Write five (05) advantages of learning Comparative Education as a teacher of Special Needs Education.
03. Describe three (03) ways that can be used to solve problems related to multi-ethnic Education.
04. State five (05) tasks performed by implementing a language policy in a country at national level.
05. Explain two (02) specific tasks happened by legalizing the Secondary Education Act (Balfour Act) in 1902.
06. State five (05) significant characteristics of the education reforms in Meigi regime in Japan.
07. State five (05) recommendations made by the National Education Commission in 1961.
08. List out seven competencies that you should develop in students as a teacher.

(5 x 8 = 40 marks)

PART - II

09. i. State **four (04)** main principles in the Basic Law on Education (1947) in Japan. (04 marks)
- ii. Describe **four (04)** examples that could be adopted from the Primary Education System of Japan, in order to develop the primary education in Sri Lanka. (08 marks)
- iii. Name **four (04)** strengths that are seen in the higher education system of Japan and explain **two (02)** such strengths. (08 marks)
10. i. Name **four (04)** factors that affect the 'internal efficiency' of education. (04 marks)
- ii. Explain **four (04)** problems found in the field of secondary education of Sri Lanka as a developing country. (08 marks)
- iii. Suggest **four (04)** actions that could be followed to solve the problems which you have mentioned above. (08 marks)
11. i. Explain briefly, the concept of "Globalization". (04 marks)
- ii. Describe stating **four (04)** examples the way of using the positive characteristics of globalization in order to develop the education of the children with Special Needs. (08 marks)
- iii. "Due to certain situation of globalization the morality of the students can be subjected to deterioration". State **four (04)** such situations with examples and propose **four (04)** strategies to solve them. (08 marks)

12. i. Explain **three (03)** main levels of education structure of ancient Sri Lanka citing examples. (06 marks)
- ii. Describe **three (03)** special characteristics in the indigenous education system in Sri Lanka. (06 marks)
- iii. Describe **three (03)** constructive characteristics of the educational structure of ancient Sri Lanka and explain how such characteristics could be used for the development of Special Needs Education. (08 marks)
13. i. "The Education System of Sri Lanka was more methodical during the Dutch period than that of the Portuguese period."  
Compare and Analyse providing four (04) factors. (08 marks)
- ii. Describe **four (04)** recommendations on education made by Colebrooke Commission during the British rule in Sri Lanka. (04 marks)
- iii. Discuss **four (04)** progressive developments which positively affected the education system of Sri Lanka due to the recommendations of the Morgan Committee of 1867. (08 marks)
14. i. Mention **four (04)** specific characteristics of the education reforms of 1972 in Sri Lanka. (04 marks)
- ii. Explain **four (04)** significant aspect of development that took place from 1948 to 1977 in the field of Teacher Education of Sri Lanka. (08 marks)
- iii. Explain **four (04)** problems faced by the students with Special Needs in the process of learning and present **four (04)** remedial measures taken by the government of Sri Lanka to solve those problems. (08 marks)

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