



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

DEGREE OF BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS
EDUCATION

DEGREE PROGRAMME 2020/2021

LEVEL - 05

FINAL EXAMINATION 2021

SNU5341/ESU3141 – EDUCATIONAL GUIDANCE & COUNSELLING

DURATION – THREE (03) HOURS

Date: 08.08.2021

Time: 09.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Counselling is considered as a clinical process.
Briefly explain **three (03)** therapeutic techniques that could be used in counselling to treat psychological or behaviour problems experienced by the clients.
02. Briefly explain **five (05)** problems faced by adolescents with special needs who need counselling to manage/overcome them.
03. Citing an example, explain the circle of failure.
04. Examine **three (03)** advantages of an integrated organizational structure in providing guidance and counselling services in schools for children with special needs.
05. Write **four (04)** reasons why knowledge of practicing guidance and counselling is important for teachers of children with special educational needs.
06. What do you mean by life stress experienced by children with special needs? Explain with appropriate example.
07. Explain how do the School guidance and counselling centres should be worked as a coordinating body in the career transition process of children with special needs.
08. List out **three (03)** organizations that provide guidance and counselling in Sri Lanka and explain briefly one of them.

(5 x 8 = 40 marks)

PART - II

09. i. What is the basic philosophy of the Person Centered theory? (10 marks)
- ii. The therapeutic relationship between client and the counsellor is utmost important in the therapeutic process of counselling.
- Justify the above statement in line with the person centered theory. (10 marks)
10. There are children who show mute behaviours in the classroom. You are supposed to uncover the reasons behind that particular behaviour shown by a child.
- i. What are the counselling techniques that you could use to study the above child? (10 marks)
- ii. What would be the strategies that you could use to minimize the above mentioned problems shown by children. (10 marks)
11. Most of the teachers are unable to differentiate learning disabilities from learning difficulties.
- i. As a counsellor you are supposed to plan a programme to identify and intervene for children who experience learning difficulties or learning disabilities.
- Explain how do you plan the particular activity? (10 marks)
- ii. How do you make aware the teachers to differentiate learning difficulties and learning disabilities? (10 marks)
12. i. What do you mean by adjustment problems? (06 marks)
- ii. Some children with special educational needs may be experienced adjustment problems.
- Briefly explain **three (03)** factors affecting for adjustment problems experienced by children with special educational needs. (06 marks)
- iii. What are the remedial measures could be taken to minimize the adjustment problems in children with special educational needs. (08 marks)

13. i. What are the characteristics shown by gifted children under the following aspects.
- a. Language and learning
 - b. Psycho motor development and learning
 - c. Personal and social characteristics.
- (10 marks)
- ii. How do you help gifted and talented students in the normal classroom?
(10 marks)
14. Most of the children with special educational needs need additional support in the transition from school to world of work.
- i. Why they need additional support in the career transition? Explain with a suitable example.
(06 marks)
- ii. There are some assessment inventories and standardized tests which could be used to assess children in career counselling. Indicate **three (03)** such assessment goals of career counselling.
(06 marks)
- iii. How do you facilitate children with special educational needs for smooth career transition?
(08 marks)

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