



THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS
EDUCATION DEGREE PROGRAMME - 2020/2021

LEVEL - 05

FINAL EXAMINATION – 2021

SNU5242/ESU3142 – INCUSIVE EDUCATION

DURATION – THREE (03) HOURS

Date: 08.08.2021

Time: 01.30 p.m. – 04.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. State **three (03)** different kinds of exceptional children and describe why they considered as exceptional?
02. Describe **three (03)** major goals of multicultural education in Sri Lanka education system?
03. Citing an example briefly explain major types of Autism Spectrum Disorders.
04. Evaluate the interrelationships between 'special educational needs' and 'special education'.
05. Briefly explain **three (03)** challenges faced by children with Physical Disabilities in teaching-learning process of inclusive classrooms.
06. Briefly explain to what extent the conference of 'Education for All' facilitated improve the concept of Inclusive Education in Sri Lanka.
07. State about **five (05)** tips which are more important for a teacher who cater with a child Conduct Disorder in the classroom.
08. Briefly explain **three (03)** reasons why children with Gifted and Talented are considered as children with Special Educational Needs.

(5 x 8= 40 marks)

PART - II

09. i. Explain how the concept of Inclusive Education is differed from the concept of segregated education in special school in Sri Lanka in following aspects.
- Accommodation
 - Human resources
 - Physical resources
 - Socialization opportunities
 - Academic process and
 - Assessment process
- (10 marks)
- ii. Draw suggestions to improve the Inclusive education practices in schools of Sri Lanka in following aspects.
- Accommodation
 - Human resources
 - Physical resources
 - Socialization opportunities
 - Academic process and
 - Assessment process
- (10 marks)
10. i. Explain the emotional and behavioural problems faced by children with special educational needs in the inclusive classroom.
- (08 marks)
- ii. As a teacher what are the steps that you can take to overcome emotional and behaviour problems of children with special educational needs.
- (12 marks)
11. i. 'Universally 260 million of children are out of the school or education provisions in 2020'. Citing examples, describe the challenges faced by the special needs education system in meeting the goal of 'Education for All' in Sri Lanka.
- (10 marks)
- ii. Special Needs Education has only the recently become as a prominent area in regular education system in Sri Lanka.
- a. Why has taken so long gain this attention?
- b. What factors account for this increase in interest on Special Needs Education among stakeholders in regular education in Sri Lanka.
- (10 marks)

12. i. Describe **three (03)** causes for Intellectual Disability. (08 marks)
- ii. 'Student with intellectual disabilities need individualized support in their school work'.
As an inclusive class teacher, how you can support to the student with intellectual disabilities, explain citing examples. (12 marks)
13. i. The nature of regular classrooms and schools environment itself create barriers for development of students with special educational needs in Sri Lanka.
Justify the statement mentioned above. (08 marks)
- ii. Draw suggestions to create an inclusive friendly environment in your classroom and school. (12 marks)
14. Read the following case and answer the questions.
- Mauri is in grade – 6 and she is active student in the classroom. During mathematics and science activities, it has been noted that she is experience difficulty applying more than one step to solve a problem, even though here memory is good. She sometimes makes errors in calculations that involve more than one step. She also has difficulty explaining her ideas in a logical and sequential manner.
- i. What are the major difficulties faced by students like Mauri in the inclusive classrooms? (06 marks)
- ii. Explain the ways that you can adapt to help Mauri to overcome her difficulties in the classroom under following aspects. (14 marks)
- Accommodations in teaching-learning process
 - Teaching aids
 - Assessment

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