



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS EDUCATION
DEGREE PROGRAMME - 2020/2021

LEVEL - 05

FINAL EXAMINATION - 2021

SNU5244/ESU3144 – CURRICULUM THEORY AND PRACTICE

DURATION – THREE (03) HOURS

Date: 14.08.2021

Time: 01.30 p.m. – 04.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Explain the difference between curriculum and syllabus.
02. Differentiate 'horizontal' and 'vertical' curriculum integration.
03. Write four (04) reasons to show why curriculum studies is important to teachers.
04. Discuss in brief the importance of curriculum development principles.
05. What were the objectives of introducing 'handessa education system' in 1932?
06. Mention five (05) characteristics of a curriculum evaluator.
07. Discuss in brief two (02) roles of the teacher in implementing the school curriculum.
08. List out five (05) characteristics of a learning experience.

(5 x 8 = 40 marks)

PART - II

09. i. State two (02) accepted definitions for the term curriculum. (08 marks)
- ii. Identify four (04) aspects of a curriculum according to those definitions. (06 marks)
- iii. Develop your own definition for the term 'curriculum' considering above mentioned aspects. (06 marks)
10. i. State and explain with examples the determinants of the aims and objectives of the curriculum. (10 marks)
- ii. Illustrate with examples the relationship among the aims and objectives, specific objectives and specific behavioural objectives. (10 marks)
11. i. Explain Tyler's curriculum model. (07 marks)
- ii. Identify weaknesses of Tyler's model. (03 marks)
- iii. Examine how these weaknesses were overcome in Wheeler's curriculum model. (10 marks)
12. i. Explain in brief what are co-curricular activities. (04 marks)
- ii. Evaluate the importance of co-curricular activities for the development of student personality. (08 marks)
- iii. Explain how to encourage students to engage in co-curricular activities in the school. (08 marks)
13. i. Differentiate between 'curriculum management' and 'curriculum evaluation'. (04 marks)
- ii. Examine the role of the principal in curriculum management. (08 marks)
- iii. Evaluate the importance of 'school based management' citing at least two examples. (08 marks)

14. i. Name **four (04)** approaches which are very often used for organizing school curricula. (04 marks)
- ii. Discuss the nature, salient characteristics, importance and weaknesses of one of the above approaches. (08 marks)
- iii. Examine the curriculum organizing approaches that have been used in organizing Sri Lankan school curriculum. (08 marks)

-Copyrights reserved-