



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS EDUCATION

DEGREE PROGRAMME - 2020/2021

LEVEL – 05

FINAL EXAMINATION – 2021

SNE5546/ESE5246 – CREATING BEST EDUCATION ENVIRONMENT

FOR CHILDREN IN INCLUSIVE CLASSROOM

DURATION – THREE (03) HOURS

Date: 15.08.2021

Time: 09.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Briefly explain in your own words, the terms of Social, Emotional and Behavioural Difficulties of students with special educational needs.
02. Briefly explain in your own words, what do you mean by an inclusive learning environment.
03. Explain how peers with typically developing get benefits from inclusive education?
04. Compare the concepts of 'Discipline' and 'Punishment'.
05. Briefly explain the importance of the social environment for inclusive education.
06. Describe the Consultant Model of the Inclusive Education.
07. Explain at least **five (05)** challenges in implementing inclusive education practices in the Sri Lankan education system.
08. Briefly explain why In-service teacher development is necessary to improve the IE practices in Sri Lankan schools.

(5 x 8 = 40 marks)

PART - II

09. i. Briefly explain at least **three (03)** models of inclusion by citing suitable examples. (09 marks)
- ii. Explain with examples how you can implement Para Educators Support Models in your schools. (11 marks)
10. i. How do teachers can realize individual child needs and interests? (08 marks)
- ii. What kind of curricular differentiation could be seen in a classroom? (12 marks)
11. Explain the issues in practicing inclusive education in Sri Lanka about the following factors.
- i. Curriculum
- ii. Access for Assistive Technology
- iii. Attitudes of Parents
- iv. Lack of professional/experts for diagnosis of students with disabilities. (4x5=20 marks)
12. i. What are the factors that influence of differentiate of the curriculum? (10 marks)
- ii. Explain the ways that teachers can differentiate the curriculum (10 marks)
13. i. Describe in your own words the meaning of the readiness of the students? (05 marks)
- ii. What are the strategies which could be used to identify the readiness of students? (07 marks)
- ii. Explain with suitable examples, how you can improve the readiness of the students with special educational needs in the inclusive classroom. (08 marks)
14. i. Briefly explain what the planning pyramid is. (08 marks)
- ii. Describe what the K.W.L method is and explain how it could be applied to improve inclusive education successfully. (12 marks)

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