

THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS  
EDUCATION DEGREE PROGRAMME - 2020/2021

LEVEL - 05

FINAL EXAMINATION – 2021

SNE5247/ESE5147 – DEALING WITH PROBLEMS OF CHILDREN IN INCLUSIVE  
CLASSROOM

DURATION – THREE (03) HOURS

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Date: 15.08.2021

Time: 01.30 p.m. – 04.30 p.m.

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Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. List **five (05)** issues that children with special needs face in an Inclusive classroom.
02. Explain **two (02)** barriers to Inclusive Education in Sri Lanka.
03. Define the term 'least restrictive environment'
04. List **four (04)** effective classroom management strategies for an Inclusive Classroom.
05. Explain **three (03)** negative social factors in the community when implementing inclusive education.
06. Name members of an Individual Education Plan (IEP) team.
07. Briefly explain **three (03)** issues in relation to placement decision of children with Special Educational Needs in Sri Lanka.
08. Name **three (03)** strategies that school Principals can implement to create more effective inclusive school.

(5 x 8 = 40 marks)

**PART - II**

09. i. Briefly explain the pre-requisites skills possessed by a teacher to cater the needs of children with special educational needs in an inclusive set up. (10 marks)
- ii. Explain the role of a teacher as a counsellor in dealing with diverse needs of students. (10 marks)
10. i. Imagine you are a parent of a child with Special Educational Needs. Explain with examples, the challenges faced by the parent of a Special Needs Students. (10 marks)
- ii. Discuss the importance of parental support groups for parents and children with Special Educational Needs. (10 marks)
11. i. Briefly explain how schools are required to make additional provision to meet the needs of children with SNE. (10 marks)
- ii. Explain the importance of peers in social interaction of children with Special Educational Needs. (10 marks)
12. i. In Sri Lanka there are many challenges for inclusive education in relation to the current education system at the national level. Briefly explain five of challenges. (10 marks)
- ii. Discuss the role of the Government in restructuring present education system in Sri Lanka in order to facilitate inclusive education. (10 mark)
13. i. Explain with examples the characteristics of children with behavioural problems (10 marks)
- ii. Suppose you are a teacher in an inclusive classroom of a student with behavioural problems. Explain the issues you would experiences as a teacher. (10 marks)
14. i. "Inclusive quality education lead to more inclusive societies". Justify. (10 marks)
- ii. Describe the importance of having special education support team in schools. (10 marks)

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