



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS EDUCATION  
DEGREE PROGRAMME - 2020/2021

LEVEL - 06

FINAL EXAMINATION 2021

ESU4121/SNU6221- PRIMARY EDUCATION

DURATION - THREE (03) HOURS

Date: 25.04.2021

Time: 01.30 p.m. - 4.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Explain in briefly 'Essential Learning Competencies'
02. What do you mean by the term 'Right to Protection'.
03. Explain in brief how the primary teacher could handle his/her role as a resource manager?
04. List the four (04) ways students learn in Primary school.
05. 

45	32	84
<u>-26</u>	<u>-17</u>	<u>-57</u>
21	25	33

Above sums are done by a students in grade 3. Identify error made by the student in subtraction. What are your suggestions in order to correct the errors identified by you?
06. Discuss in brief the world, declaration on 'Education for All'.
07. Explain in brief the Primary Education features which were introduced in 1972.
08. 'Learning to learn' is a basic competency. Explain in brief about 'learning to learn' with relevant an example.

(5 x 8 = 40 marks)

PART - II

09. i. Select a theme from any grade for the subject of Environmental Related Activities in Primary School. (04 marks)
- ii. Prepare a lesson plan in brief under the selected theme. (10 marks)
- iii. According to this, prepare a check list with suitable criteria to assess students learning. (06 marks)
10. "The year 1972 was one of the land mark year of Primary Education in Sri Lanka"
- i. Do you agree this statement? Justify your answer. (10 marks)
- ii. Describe two (02) measures taken by the government to train primary teachers since 1972. (10 marks)
11. i. Explain three (03) aims of primary education. (06 marks)
- ii. The curriculum of the primary school has been greatly influenced by philosophers. Examine the influence of Mahatma Gandhi's philosophical views on following;
- Methodology of teaching and learning in the primary school
  - Teacher pupil relationship
  - Classroom environment
- (14 marks)
12. i. Describe developmental characteristics of children in early primary years. (Key stage I) (06 marks)
- ii. Explain how a teacher can prepare the learning environment in classroom to support children to develop their competencies based on any three of the developmental characteristics you have mentioned above. (14 marks)

13. i. List the challenges that Sri Lanka is facing today when providing learning opportunities of primary grade students. (08 marks)
- ii. Prepare an action plan for an intervention programme to be implemented for a group of children in the primary school age who are non-recipients of primary education. (12 marks)
14. i. What does assessment mean. (05 marks)
- ii. What are the methods of assessment in primary grades. (07 marks)
- iii. Explain why informal assessment in the assessment process in primary education are more effective than formal assessment. (08 marks)

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