



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS EDUCATION
DEGREE PROGRAMME-2020/2021

LEVEL - 06

FINAL EXAMINATION 2021

SNU6223/ESU4123 – CHILD RIGHTS

DURATION – THREE (03) HOURS

Date: 02.05.2021

Time: 09.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. What is the Convention on the Rights of the Child? Briefly explain the clusters of rights specified in that convention.
02. Name five (05) ordinances related to Child Rights, enacted during the period from 1925-2000 in Sri Lanka.
03. List four (04) steps that can be taken by the government to protect children under special circumstances from sexual abuse.
04. Write three (03) services provided by the United Nations Convention on the Rights of the Child (UNCRC) for children with special needs.
05. What is meant by adoption?
06. Explain briefly the ways in which the Sri Lankan government could support the improvement of the status on the Education of children with special needs.
07. Write five (05) advantages in making the community aware of children with special needs.
08. Suggest five (05) strategies that can be implemented by the teacher to protect the right to survival of children with special needs from the Covid 19 pandemic threat.

(5 x 8 = 40 marks)

PART - II

09. i. Define the term 'Child Rights'. (03 marks)
- ii. Explain the situation of children in ancient Sri Lanka (Pre-colonial period). (07 marks)
- iii. Examine the strategies taken by the British to protect Child Rights related to Sri Lankan children. (10 marks)
10. i. Who are the children with Special Needs? (04 marks)
- ii. Explain briefly **three (03)** major responsibilities of the parents in providing protection of the children with Special Needs. (06 marks)
- iii. Describe **three (03)** problems faced by the parents when implementing the above mentioned responsibilities. (10 marks)
11. "NGO's (Non-Governmental Organizations) can support to improve the status of health and care of children placed under special circumstances"
- i. State **five (05)** ways that NGO's can support in health and care of above mentioned children. (05 marks)
- ii. What are the difficulties the NGO's faced in these situations? (05 marks)
- iii. Present suitable suggestions to minimize the problems mentioned above by you. (10 marks)
12. i. What is right to protection of children? (03 marks)
- ii. Explain at least **three (03)** strategies that can be taken by the teachers at school to ensure the right to protection of children with special needs. (07 marks)
- iii. "The clergy can play an important role in raising awareness of the right to protection of children"
Do you agree this statement? Comment briefly. (10 marks)

13. "The role of the teacher in safeguarding right to participation of children with special needs in school is unlimited"
- i. What is right to participation?
(02 marks)
 - ii. What are the steps that can be taken by the teachers to protect the right to participation of children with special needs in the school?
(08 marks)
 - iii. State briefly **three (03)** problems faced by the teacher in that situation and suggest suitable measures to minimize the problems.
(10 marks)
14. i. Write **three (03)** major steps that have been taken by the Sri Lankan government to create awareness among the public on the rights of children with special needs.
(06 marks)
- ii. State briefly **three (03)** issues faced by the government when implementing the above initiatives.
(06 marks)
- iii. Make at least **four (04)** suggestions to overcome the above mentioned problems.
(08 marks)

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