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THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

BACHELOR OF EDUCATION HONOURS IN SPECIAL NEEDS EDUCATION
DEGREE PROGRAMME-2020/2021

LEVEL - 06

FINAL EXAMINATION 2021

SNU6225/ESU4125 – REHABILITATION AND

COMMUNITY BASED REHABILITATION

DURATION – THREE (03) HOURS

Date: 08.05.2021

Time: 09.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Define the term 'Rehabilitation' by your own words.
02. Explain briefly how a child with disability is perceived in line with the medical model and social model separately.
03. Define the term 'Impairment' according to the World Health Organization (WHO) 1980.
04. Name five (05) components of CBR programme.
05. Write the definition for community-based rehabilitation as defined by United Nations.
06. What is the Primary Objective of CBR?
07. Explain consequences of sympathy on the development of children with disabilities.
08. State five (05) roles of community in rehabilitation of people with disabilities.

(05 x 8 = 40 marks)

PART - II

09. i. Explain what are "Disabled People's Organization. (DPOs). (08 marks)
- ii. Explain separately the role of family and community in the rehabilitation process with disabilities. (12 marks)
10. i. State the classification of the concept of disability, according to the International Classification of Functions, Disability and Health (ICIDH). (08 marks)
- ii. Describe with one class of the above classification in the context of health condition of an individual disability. Explain with citing examples. (12 marks)
11. i. Explain the difference between habilitation and rehabilitation with citing three (03) examples. (08 marks)
- ii. Describe the necessary steps need to be taken and implemented to initiate a village based rehabilitation programme for disabled people. (12 marks)
12. i. State the purpose of the United Nations Convention on the Rights of Persons with Disabilities (UNCRPD), 2007. (08 marks)
- ii. Explain how state parties should ensure the
- a) "Education" of person with disabilities under the Article 24 of the above convention. (06 marks)
- b) Article 26 of above convention explain how state parties ensure the habilitation and rehabilitation of persons with disabilities. Explain the issues in Sri Lanka with related to above Article 26. (06 marks)

13. i. Discuss the role of a school in rehabilitation process of children with disabilities. (08 marks)
- ii. As a teacher in an inclusive classroom, describe how would you encourage other children in your classroom to support a peer with disability in the process of rehabilitation. (12 marks)
14. i. Explain the strength and weaknesses in the process of Rehabilitation of people with disabilities, implementing by the Government of Sri Lanka. (08 marks)
- ii. Explain how political participation influence in the rehabilitation of people with disabilities. (12 marks)

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