

THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

DEPARTMENT OF SPECIAL NEEDS EDUCATION

POSTGRADUATE DIPLOMA IN SPECIAL NEEDS EDUCATION
PROGRAMME - 2020/2021

FINAL EXAMINATION - 2022

SNP8530/ESP2230 – PSYCHOLOGY FOR SPECIAL NEEDS EDUCATION

DURATION – THREE (03) HOURS



Date: 20.08.2022

Time: 9.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Explain **three (03)** specific roles to be played by a teacher who teaches children with special needs.
02. Citing **three (03)** examples, examine how the home environment affects the development of children with special needs.
03. Explain **two (02)** situations in which knowledge about the concept of 'readiness' is useful to a teacher in an inclusive classroom.
04. Citing **three (03)** examples, discuss how Piaget's theory of cognitive development is useful for a special education teacher.
05. Citing **three (03)** examples, explain how you could use the principles of Vygotsky's theory of cognitive development to facilitate children with special needs.
06. Describe **two (02)** common emotions that you have experienced in children with special needs in your classroom.
07. Citing **two (02)** examples, explain how a teacher could support for 'Transfer of learning' in children with special needs.
08. List **three (03)** procedures that you have adopted to improve memory of children with special needs in your classroom.

(5 x 8 = 40 marks)

PART – II

09. i. Explain **three (03)** differences of experimental and non-experimental child study methods. (06 marks)
- ii. Select a type of special needs child in your classroom and prepare an observation schedule to observe the behaviour of that child. (07 marks)
- iii. Suppose you have identified special behavioural problems of that selected child. Describe how you could facilitate that child to overcome those problems mentioning **three (03)** strategies. (07 marks)
10. i. Examine **three (03)** negative attitudes of 'Children with special needs' that exist in society. (06 marks)
- ii. Mention **three (03)** strategies and describe how you could increase the positive attitudes among the teachers in relation to children with special needs. (07 marks)
- iii. Mention **three (03)** strategies and describe how you could increase the positive attitudes among the parents in relation to children with special needs. (07 marks)
11. i. Examine **two (02)** principles of Freud's psychoanalytic theory. (06 marks)
- ii. Explain how you could apply those principles to enhance the personality of children with special needs. (07 marks)
- iii. Plain an extra-curricular activity that would contribute to personality development of children with special needs. (07 marks)

12. i. Explain the basis of "Information processing model".
(06 marks)
- ii. Citing **three (03)** examples, describe how you could gain the attention of children with special needs in your classroom.
(07 marks)
- iii. Explain **three (03)** strategies that you could employ to increase the perception of children with special needs towards learning.
(07 marks)
13. i. Discuss in brief how the knowledge of 'Theories of Learning' can be important to a teacher in an inclusive classroom.
(06 marks)
- ii. Describe how you can apply the principles of any selected learning theory **one (01)** to the children with special needs in your classroom.
(07 marks)
- iii. Explain **three (03)** challenges that you would be facing when applying that theory to children with special needs and make **three (03)** suggestions to overcome from those challenges.
(07 marks)
14. i. Discuss in brief how the knowledge of 'motivation' can be important to a teacher in an inclusive classroom.
(06 marks)
- ii. Citing **three (03)** examples explain how you could employ the principles of humanistic approach to motivate the children with special needs towards the teaching-learning process.
(07 marks)
- iii. Describe **three (03)** motivational strategies that can be used by a teacher to promote students' intrinsic motivation in an inclusive classroom.
(07 marks)

(Part II= 20 x 3 = 60 marks)

Total 100 marks