



THE OPEN UNIVERSITY OF SRI LANKA
 FACULTY OF EDUCATION
 DEPARTMENT OF SPECIAL NEEDS EDUCATION
 POSTGRADUATE DIPLOMA IN SPECIAL NEEDS
 EDUCATION PROGRAMME-2020/2021

FINAL EXAMINATION - 2022

SNP8531/ESP2231 – PHILOSOPHICAL FOUNDATION OF SPECIAL NEEDS
 EDUCATION

DURATION – THREE (03) HOURS

Date: 21.08.2022

Time : 9.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. According to Aggrawel, **four (04)** main factors, which made the concept of education, state those **four (04)** factors and explain one out of them.
02. Explain the meaning of the concept of education in line with ideas of Emile Durkheim.
03. Name UNESCO's **four (04)** pillars of education and explain how the 03rd pillar supports the inclusive education.
04. According to R.S. Peter, there are **four (04)** main issues that the philosophy of education should deal with. Name those issues and explain one issues briefly why it is important for a special education teacher.
05. Why the educational philosophy is useful for a teacher who teaches in an inclusive classroom?
06. State **four (04)** reasons why an inclusive education classroom teacher should have well awareness about the National Goals of Education.
07. State the main conditions necessary in achieving the educational aims and objectives of the national education in Sri Lanka.
08. State the **five (05)** stages of the evolution of special education.

(5 x 8 = 40 marks)

PART - II

09. i. State main aims that are evident in the educational philosophy of Plato. (03 marks)
- ii. Explain educational programme introduced by Plato. (07 marks)
- iii. Explain by citing examples, how the educational thoughts of Plato's can support to an inclusive education in Sri Lankan context? (10 marks)
10. According to John Dewey curriculum should be planned suit to the needs, interests and ability of children.
- i. Explain two main beliefs of John Dewey about the educational process? (05 marks)
- ii. To what extent John Dewey's philosophy of education has been embedded in school curriculum of Sri Lanka. (07 marks)
- iii. Explain by citing examples, how do you apply Dewey's ideas regarding teaching-learning methods in catering children with diverse needs in inclusive set up? (08 marks)
11. Jean Jacques Rousseau is the pioneer of the Child Centred Education system.
- i. Explain the child centered education though of Jean Jacques Rousseau. (08 marks)
- ii. Compare the educational thoughts of Jean Jacques Rousseau, Mahathma Gandhi and Maria Montessori in the following aspects.
- a. Educational Thoughts.
- b. Curriculum
- c. Child Development (12 marks)

12. i. Explain citing examples, Marx's ideas on the 'nature of man'.
(08 marks)
- ii. State educational proposals of Karl Marx and explain how those ideas can be used in the education system to solve the current economic crises of Sri Lanka.
(12 marks)
13. Different types of special programmes were started to provide education services for disabled children.
- i. Explain **four (04)** types of special programmes for the special education services of disabled children.
(05 marks)
- ii. Examine how the integrated stage practice has taken place in the Sri Lanka education system.
(07 marks)
- iii. Explain the challenges faced by inclusive schools in accommodating students with special educational needs in the Sri Lankan context.
(08 marks)
14. i. Examine the relationship between concepts of Special Educational Needs and Special Needs Education.
(06 marks)
- ii. Briefly explain about the UN conventions for education of the students with disability.
(06 marks)
- iii. Critically analyse the practices of special needs education for children with special needs in Sri Lanka.
(08 marks)

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