

THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

DEPARTMENT OF SPECIAL NEEDS EDUCATION

**POSTGRADUATE DIPLOMA IN SPECIAL NEEDS EDUCATION
PROGRAMME – 2020/2021**

FINAL EXAMINATION – 2022

**SNP8334/ESP2134 – INTRODUCTION TO EXCEPTIONALITIES AND LEARNING
NEEDS**

DURATION – THREE (03) HOURS



Date: 03.09.2022

Time : 9.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Define the following terms with citing suitable examples.
 - Impairment
 - Disability
 - Handicap
02. Name the terms used to describe students with visual impairment in the educational context according to the U.S. National Dissemination center for children with disabilities.
03. State **five (05)** common characteristics of children with Down Syndrome.
04. List **five (05)** health impairments that can be identified among students in Primary classrooms.
05. Name **four (04)** associated conditions of Intellectual disability and explain one of them.
06. State **five (05)** learning characteristics of gifted children.
07. Define specific Learning Disabilities in your own words.
08. List common types of hearing loss and explain one of them.

(5 x 8 = 40 marks)

PART - II

09. i. Explain how students with Autism Spectrum Disorder can be identified by a teacher. (08 marks)
- ii. Describe how educational support can be provided to students with Autism Spectrum Disorder in an inclusive classroom. (12 marks)
10. i. Define Intellectual Impairment in your own words. (08 marks)
- ii. 'Its important to remember that IQ score is only one aspect in determining if a person has an Intellectual Disability, a significant limitation in adaptive behaviour skills also required.'
- a) Explain adaptive skills in relation to adaptive behaviour. (06 marks)
- b) Examine the methods which can be implemented to facilitate in successful teaching with students who diagnosed with intellectual disability in the field of education. (06 marks)
11. "Most children speech and language develop quite naturally and in a predictable sequential manner"
- i. Describe the difference between in speech disorders and language disorders. (08 marks)
- ii. Explain socio emotional issues related to speech and language disorders. (04 marks)
- iii. Name **four (04)** types of speech disorders which can be affect to the school age children and explain the characteristics of one of the speech disorders you have mentioned. (08 marks)
12. 'Behaviour disorders are hard to diagnose. There are no physical symptoms of discrepancies in the body that are observable or measurable'.
- i. Mention type **three (03)** types of behaviour disorders and explain the challenges that you may face when controlling behaviour. (08 marks)
- ii. Describe the strategies you can apply to overcome the above mentioned challenges for better classroom management. (12 marks)

13. According to individuals with Disabilities Education act USA-IDEA (1990) define the following terms.
- i.
 - a) Hearing Impairment
 - b) Deafness

(08 marks)
 - ii. Examine the behavioral changes which you can observe in children with hearing impairment and what are the strategies you apply to help them in the teaching-learning process.

(12 marks)
14. i.
 - a) As a teacher how do you identify a child with dyscalculia in your classroom?
 - b) Explain main characteristics that you can see among above mentioned students.

(08 marks)

- ii. What are the challenges you face when you are teaching students with dyscalculia? Explain your intervention plan to implement for such students.

(12 marks)

-Copyrights reserved-