

THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

DEPARTMENT OF SPECIAL NEEDS EDUCATION

POSTGRADUATE DIPLOMA IN SPECIAL NEEDS EDUCATION  
PROGRAMME – 2020/2021

FINAL EXAMINATION - 2022

SNP8335/ESP2135 – SOCIOLOGICAL FOUNDATION OF SPECIAL NEEDS  
EDUCATION

DURATION – THREE (03) HOURS



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Date: 04.09.2022

Time: 09.30 a.m. – 12.30 p.m.

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Answer All Questions in Part I and any three (03) questions from Part II.

**PART - I**

01. Socialization is a lifelong process. Explain briefly with citing examples.
02. What are the differences between culture and subculture? State **five (05)** reasons.
03. Discuss the effects of primary socialization and secondary socialization for children with Special Educational Needs.
04. State **five (05)** agents of Socialization.
05. Explain 'peer tutoring' with citing examples.
06. Define 'Norms' in your own words.
07. List **five (05)** types of family diversity identified by Britain Rapport and Rapport(1982)
08. State **four (04)** types of parenting styles and explain the most suitable parenting style for children with Special Educational Needs.

## PART – I

09. 'By the time children enter formal school peer group socialization become more significant'.
- i. State the **three (03)** features of peer groups.  
(03 marks)
  - ii. Argue on above statement with two positive and two negative comments.  
(08 marks)
  - iii. Examine the impact of interaction with peer groups and students with special educational needs.  
(09 marks)
10. 'Over time, in most societies, the structure of family has generally shifted from extended type to nuclear type (Goode, 1963)
- i. What are the factors which have been contributed to above change in current Sri Lanka? State **five (05)** factors.  
(05 marks)
  - ii. 'Socialization become a greater challenge when a family consists one or more children with Special Educational Needs'. Justify above statement.  
(08 marks)
  - iii. How to overcome above mentioned challenges. Give your suggestions.  
(07 marks)
11. Inequalities exist in all types of human society. Sociologists use the term **social stratification** to denote these inequalities.
- i. List out **four (04)** basic systems of social stratification.  
(04 marks)
  - ii. Define the concept of social mobility with suitable examples.  
(08 marks)
  - iii. Examine the emerging educational issues related to social class in Sri Lanka.  
(08 marks)

12. Sociometric status is important because peer relations play a significant role in the social and emotional development of children.
- i. List out **five (05)** socio metric status groups.  
(05 marks)
  - ii. As teachers when you meet Controversial children in your class room what are the strategies to be taken during the teaching learning process.  
(07 marks)
  - iii. Name **three (03)** main types of peer learning and explain how peer learning benefit to children with Special Educational Needs.  
(08 marks)
13. 'Context of socialization vary in scope and duration.
- i. Explain the difference between development of socialization system and re-socialization system.  
(05 marks)
  - ii. Explain characteristics of unsocialized children with suitable examples.  
(05 marks)
  - iii. Analysis how the hidden curriculum affects with socialization of children with Special Educational Needs.  
(10 marks)
14. Mass media is considered as a powerful social agent.
- i. Briefly explain positive and negative impact of mass media on children with Special Educational Needs.  
(06 marks)
  - ii. What are the challenges faced by children with Special Educational needs when using media literacy and media education.  
(08 marks)
  - iii. Suggest ways of using mass media for cultural development of children with Special Educational Needs.  
(06 marks)

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