

THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

DEPARTMENT OF SPECIAL NEEDS EDUCATION

**POSTGRADUATE DIPLOMA IN SPECIAL NEEDS EDUCATION
PROGRAMME - 2020/2021**

FINAL EXAMINATION - 2022

SNP8336/ESP2136- EMERGING TRENDS IN EDUCATION

DURATION - THREE (03) HOURS



Date: 11.09.2022

Time: 9.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. State the role of education defined by the Universal Declaration of Human Rights in Article 26.
02. Explain the importance of education for social mobility of students with special educational needs.
03. 'As learning takes place during the entire life span, education takes place in different contexts' State **three (03)** types of education system which takes place in a child's life span.
04. State your understanding on the term Lifelong education and give **three (03)** reasons for its importance for students with special educational needs.
05. Explain **two (02)** purposes of establishing Special Schools.
06. State **three (03)** education systems that practice educating children with disability in the Sri Lankan education context.
07. How does the article -23 of the United Nations Convention on the Rights of the Child – 1989 defined special provisions for persons with disabilities.
08. Briefly explain how you can improve Home-Schooling System for educating students with special educational needs in this economic crisis of Sri Lanka.

(8 x 5 = 40 marks)

PART - II

09. i. Explain citing examples the differences of Special Schools, Integrated Education and Inclusive Education systems. (09 marks)
- ii. Discuss relevant factors required for the successful practice of Special Schools, Special Education Unit and the Inclusive Education system in Sri Lanka. (11 marks)
10. i. Explain a few steps that could be done to help regular students understand, respect and respond appropriately to students with special needs education. (10 marks)
- ii. Explain how general education teachers and special education trained teachers can support to fulfill the requirements on a day-to-day basis for students with special educational needs in their classroom. (10 marks)
11. i. Explain by citing examples the concept of non-formal education system. (08 marks)
- ii. How can you implement the non-formal education system in the career education of a student with Down Syndrome? (12 marks)
12. i. Explain by citing examples, the development of the Special Needs Education for children with disability. (10 marks)
- ii. What are the suggestions you can draw for improving the Inclusive Education of children with disability in Sri Lankan schools? (10 marks)
13. i. Explain **six (06)** broad suggestions for Education for All target dimensions towards which governments could work. (06 marks)
- ii. Examine the extent that the Sri Lankan government made provisions for achieving the above-mentioned target dimensions of Education for All. (14 marks)
14. i. Explain by citing examples the concept of children placed in special circumstances. (06 marks)
- ii. To what extent did the COVID-19 pandemic situation and economic crisis of Sri Lanka affect the education of the children placed in special circumstances. (14 marks)

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