

THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

DEPARTMENT OF SPECIAL NEEDS EDUCATION

POSTGRADUATE DIPLOMA IN SPECIAL NEEDS EDUCATION
PROGRAMME - 2020/2021

FINAL EXAMINATION - 2022

SNP8338/ESP2138 – EDUCATIONAL GUIDANCE AND COUNSELLING

DURATION – THREE (03) HOURS



Date: 18.09.2022

Time: 9.30 a.m. – 12.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. State **five (05)** objectives of school career Guidance and Counselling services.
02. 'Counselling can be considered as a developmental process'. Justify this statement with relevant examples.
03. Explain **three (03)** factors related to the school environment causing stress in students with special educational needs.
04. Explain briefly the basic philosophy of Behavioural Therapeutic Approach.
05. Discuss **three (03)** benefits of the follow up process in school guidance and counselling services.
06. Explain the importance of the code of ethics to the counsellor by stating **two (02)** reasons in relation to working with children with special needs.
07. Explain **three (03)** objectives of Psychological Counselling and explain why it is important for parents with special needs children.
08. Describe **three (03)** challenges when applying techniques of counselling to the children with special needs.

(5 x 8 = 40 marks)

PART - II

09. As a teacher you may meet students with different disabilities and exceptional abilities within your classroom.
- i. State **three (03)** observable common characteristics of children with speech problems. (03 marks)
 - ii. Explain **three (03)** strategies that can be followed by a teacher for facilitating the learning of children with speech problems. (09 marks)
 - iii. Discuss the importance of providing special attention on gifted children by citing **two (02)** reasons. (08 marks)
10. There are special aspects which need to be considered when organizing school programmes aimed at special needs students' adjustment.
- i. Describe the concept of adjustment by citing suitable definition. (04 marks)
 - ii.
 - a. State **two (02)** special aspects which need to be considered when planning a programme of activities with the aim of supporting to develop personality adjustment of students with Special Needs. (02 marks)
 - b. Explain **three (03)** activities that can be implemented to achieve one special aspect that you mentioned above. (06 marks)
 - iii. Discuss **two (02)** challenges that a teacher may be faced during the implementation of above mentioned activities and a suitable remedial measures for each challenge. (08 marks)
- 11.
- i. Explain the term learning disabilities. (03 marks)
 - ii. Describe warning signs exhibited by primary grade students with learning disabilities under the following areas. (three warning signs for each area)
 - a. Language
 - b. Social behaviour.(09 marks)
 - iii. Explain the actions (two actions for each area) that you can take as a teacher to assist such children to enhance their learning abilities (08 marks)

12. i. Explain the basic philosophy of Existential Therapeutic approach. (04 marks)
- ii. Describe the nature of the therapeutic procedures that use in the Existential Therapeutic approach. (08 marks)
- iii. a. State **two (02)** types of clients that can be treated by the Existential Therapy. (02 marks)
- b. Discuss **two (02)** major limitations of this therapeutic approach. (06 marks)
13. i. Explain **three (03)** problems faced by Disabled students in the classroom. (06 marks)
- ii. Describe **three (03)** challenges faced by the teacher in an inclusive classroom. (06 marks)
- iii. Discuss the school counsellor's role in assisting disabled students and the teacher, teaches in an inclusive classroom. (08 marks)
14. Observation is a very useful technique among the non-testing techniques of counselling.
- i. Explain **four (04)** factors that should be considered by a counsellor when conducting an observation. (08 marks)
- ii. Describe **three (03)** benefits of observation as a technique of counselling specially when it uses for collecting data about students with special needs. (06 marks)
- iii. 'Assistance of Guidance and Counselling services are very much needed for students with special needs' Justify this statement by explaining three (03) reasons. (06 marks)

-Copyrights reserved-