



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

BACHELOR OF EDUCATION (HONOURS) IN PRIMARY EDUCATION

LEVEL - 06

FINAL EXAMINATION – 2020/2021

EPU6230 – INCLUSIVE EDUCATION IN PRIMARY SCHOOL SETTING

DURATION – TWO (02) HOURS

Date: 11.03.2023

Time: 1.30 p.m. – 03.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. What is the meaning of Inclusive Education? Explain in brief with a definition.
02. Describe in brief **three (03)** principles of Inclusive Education.
03. Explain in brief emerging trends in Inclusive Education.
04. list out different categories of children with special needs who eligible for special education and briefly explain one of them.
05. Differentiate between “Gifted” and “Bright” children.
06. Explain the difference in modification and accommodation concepts.
07. Describe in brief the concept of differentiated instruction.
08. Explain your view of Salamanca UNCESCO 1994 conference for the education of children with special educational needs in regular classroom?

(5 x 8 = 40 Marks)

PART - II

09. i. Ramesh is in the grade 3 student who has learning disabilities in reading. He cannot read the grade – level book. List out the reading problems of Ramesh. (08 marks)
- ii. As a primary teacher what are your suggestions to minimize Ramesh’s reading problems and enhance his reading. Explain with examples. (12 marks)
10. i. Explain with examples diverse learners in a classroom. (08 marks)
- ii. Nirmalee is studying in grade 4. She stays focused and on task, but many times she cannot finish the work in the time allocated. She can understand the subjects but when the examination comes she has not mastered the subjects. What adaptation can an effective teacher use at the examinations to ensure that Nimalee’s grade abilities reflect that she has met the standard? (12 marks)
11. i. Explain the meaning of curriculum adaptation. (08 marks)
- ii. How do you apply nine (09) types of adaptations according to the needs of diverse’s learners. (12 marks)
12. i. Draw a concept o map of how are you going to implement collaborative teaching in your classroom. (10 marks)
- ii. Describe how do you see collaborative teaching models are influencing student achievements and your teaching. (10 marks)
13. i. Name and explain the different models of Inclusive Education. (08 marks)
- ii. Select **four (04)** models mentioned above and examine the importance of four models of Inclusive Education. (12 marks)