



**THE OPEN UNIVERSITY OF SRI LANKA**

**FACULTY OF EDUCATION**

**BACHELOR OF EDUCATION (HONOURS) IN PRIMARY EDUCATION**

**LEVEL - 06**

**FINAL EXAMINATION – 2020/2021**

**EPU6332 – CONTEMPORARY ISSUES IN PRIMARY EDUCATION**

**DURATION – TWO (02) HOURS**

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Date: 12.03.2023

Time: 1.30 p.m. – 03.30 p.m.

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**Answer All Questions in Part I and any three (03) questions from Part II.**

**PART - I**

01. What do you mean by Comparative Education?
02. Why we should study Comparative Education. Write three reasons in your answer.
03. Write down the **three (03)** aims of Comparative Education?
04. Explain in brief what were the major changes of the subject of Comparative Education?
05. State what are the advantages of using scientific experiment method by George Bereday for Contemporary Education.
06. What is Globalization?
07. Explain in brief the **three (03)** aims of primary education.
08. List out the **five (05)** problems faced by a primary teacher in a primary classroom.

(5 x 8 = 40 Marks)

**PART - II**

09. i. Briefly explain how Sri Lanka became a multi-ethnic society. (06 marks)
- ii. What are the major problems in education resulting from multi-ethnicity in our country? (08 marks)
- iii. Name **two (02)** measures of legislation that attempted to resolve these problems (06 marks)
10. i. Select **two (02)** countries that are a Multi-Ethnic society. What are the reasons for selecting these countries? (08 marks)
- ii. Write a report comparing with Sri Lankan Multi-Ethnic society and any nature of Multi – Ethnic country you have learned. (12 marks)
11. i. Do you think education can curtail or reduce the negative perceptions of some ethnic groups towards others? (10 marks)
- ii. In order to do so, what aspect in education should be changed? (10 marks)
12. i. Identify and explain the issues relating to teaching methods and student achievement levels in Sri Lanka. (10 marks)
- ii. Write a report analyzing the problems relating to quality of teachers, classrooms and management of schools. (10 marks)
13. i. Analyze the positive effects of globalization on selected three countries. (10 marks)
- ii. Describe how globalization has impacted on education and led to an internationalization of especially higher education. (10 marks)