



THE OPEN UNIVERSITY OF SRI LANKA

FACULTY OF EDUCATION

BACHELOR OF EDUCATION (HONOURS) IN PRIMARY EDUCATION

LEVEL - 03

FINAL EXAMINATION – 2020/2021

**EPU3234 – CURRICULUM STUDIES AND PRACTICUM – AESTHETIC AND
CREATIVE ART**

DURATION – TWO (02) HOURS

Date: 14.01.2023

Time: 01.30 p.m. – 03.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. Define “Aesthetic” in your own words.
02. Explain with a suitable example to what extent “Creative activities” influence the pre-school classroom.
03. State **five (05)** points that should be considered by the teacher when organizing creative activities for pre-school and primary education.
04. Describe with a suitable example, the importance of planning dramatic activities for the learning – teaching process in pre-school education.
05. Name **five (05)** waste materials that can be used for creative activities.
06. Briefly describe the influence of using poems and songs for pre-school activities of children’s emotional development.
07. Name the main stages of children’s drawings.
08. State **five (05)** advantages of using an outdoor learning environment in pre-school and primary education.

(5 x 8 = 40 marks)

PART - II

09. i. Name the **eight (08)** types of intelligence introduced through the Theory of Multiple Intelligences. (08 marks)
- ii. Select **one (01)** types of intelligence in the Theory of Multiple Intelligences and explain with an example to what extent it affects the growth and development of the child. (12 marks)
10. i. Name the **four (04)** skills developed through musical and rhythmic movements. (06 marks)
- ii. Giving an appropriate activity an example, explain how music and rhythmic movement can be used to create an attractive and engaging learning environment in the pre-school and primary classroom. (14 marks)
11. i. List **five (05)** benefits to children of learning through dramatic story telling. (05 marks)
- ii. Select a drama-based teaching model and state, step by step, how an activity suitable for pre-school children can be conducted using the model explain the suitability of the model for those children. (15 marks)
12. i. Name **five (05)** musical instruments that can be used for creative activities in the pre-school classroom. (05 marks)
- ii. "Aesthetic and creative activities have a strong influence on the personality development of pre-school children". Discuss. (15 marks)
13. i. Point out the importance of the use of puppets for the pre-school learning-teaching process through **five (05)** points. (05 marks)
- ii. Construct suitable activity to point out how puppets can be used as a learning tool in the pre-school (15 marks)

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