

THE OPEN UNIVERSITY OF SRI LANKA
FACULTY OF EDUCATION
BACHELOR OF EDUCATION (HONOURS) IN PRIMARY
EDUCATION



LEVEL - 03

FINAL EXAMINATION – 2020/2021

EPU3337 – INTEGRATED APPROACH IN PRE-PRIMARY AND
PRIMARY TEACHING.

DURATION – TWO (02) HOURS

Date: 22.01.2023

Time: 01.30 p.m. – 03.30 p.m.

Answer All Questions in Part I and any three (03) questions from Part II.

PART - I

01. What is meant by 'Integrated approach'?
02. Explain in brief the importance of 'integrated approach'
03. Explain in brief the integrated curriculum in the Sri Lankan context.
04. What are the factors which should be considered when developing an integrated curriculum?
05. Compare the differences between integrated approach in the preschool curriculum and the primary education curriculum.
06. List out features of an Integrated approach.
07. Explain how the integrated approach contributes to the child development.
08. Explain the process of the organization of the classroom activities and the assessment procedure, under the integrated curriculum.

(05 x 08 = 40 marks)

PART - II

09. i. Explain the introduction of the integrated curriculum in pre-primary and primary education in Sri Lanka under the 1972 education reforms.
(10 marks)
- ii. Elaborate changes taken place in the integrated curriculum in the context of Sri Lanka since 1972 up to the present day.
(10 marks)

10. 'Integrated approach has its successes in many developed countries'. Select **three (03)** countries you have learnt about and answer the following questions.
- i. Names of the three countries that you have learnt. (03 marks)
 - ii. What are the similarities and differences of integrated approach among those countries? (10 marks)
 - iii. Describe your views on the integrated approach in those countries. (07 marks)
- 11.
- i. Propose a suitable theme to provide learning experiences by using an integrated approach. (02 marks)
 - ii. Plan an integrated lesson for a primary class which you have proposed in part (i). (10 marks)
 - iii. Describe how the teacher facilitates the suitable environment for implementation of the integrated lesson effectively. (08 marks)
- 12.
- i. Propose a suitable theme to provide learning experiences by using an integrated approach. (02 marks)
 - ii. Illustrate the concept map for an integrated approach based on the above theme. (10 marks)
 - iii. Describe the advantages of making concept map for an integrated approach the primary school curriculum. (08 marks)
- 13.
- i. Suppose that you have to teach the topic "We are Sri Lankan" to Grade three primary students. How would you prepare your lesson to display significant differences in the subject matter and the presentation techniques? (12 marks)
 - ii. Describe the teachers' role in integrated curriculum. (08 marks)

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